

5.0 credits

37.5 h

1q

Teacher(s) :	Dujardin Vincent ; Coulie Bernard ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	To be able to assess European integration's highlights, to underline individual and institutional factors, to measure the impact of economic and external elements and to analyze the interactions with internal politics' concerns as well as the influence of popular convictions.
Aims :	<p>Students will be able to define what is at stake in these projects, crises and revivals whatever their political, economic, military or institutional components. Students will also have to point out similarities and differences between European integration's various highlights and evaluate whether crises modified the way paved by the founding fathers. They will also have to show how history may help to shed light on present events.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	Oral or written examination.
Content :	The lecture will first concentrate on various crises, their causes and consequences, and then will attempt to render how they were overcome. Various individual and institutional factors will be analyzed (which was the role played by personalities such as Schuman, Monnet, Giscard-Schmidt or Mitterand-Kohl- on institutions), as well as economic and external aspects (Cold War, Oil Shock,). Interactions with internal politics' concerns and the influence of popular convictions will also come under scrutiny.
Bibliography :	To be determined by the professor in charge.
Other infos :	Prerequisite : none.
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Preparatory year for Master in European Studies</a></li> <li>&gt; <a href="#">Bachelor in Law</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Computer Science</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Engineering</a></li> <li>&gt; <a href="#">Bachelor in religious studies</a></li> </ul>
Faculty or entity in charge:	EURO