

4.0 credits	45.0 h	2q
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Teacher(s) :	Cuenca Ripoll Barbara ; Lorente Fernandez Paula ; Jeronimo Alonso Natalia ;
Language :	Espagnol
Place of the course	Louvain-la-Neuve
Main themes :	<p>In this course, the main aim is to develop systematically receptive and oral students' competences. At the end of the course, the students are expected to be able to follow without difficulty the ESPA1803 course in BAC2, i.e. it must have acquired the following linguistic abilities:</p> <ul style="list-style-type: none"> <li>- Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</li> <li>- Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.</li> <li>- Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</li> </ul>
Aims :	<p>This course is intended to the ROGE faculty students who have acquired the first elementary level (A1) and which, at the end of the course, must reach the A2 level of the Common European Framework of reference of the Council of Europe.</p> <p>This course will have to be followed in parallel with Spanish courses suggested by the Faculty of Philosophy and Letters, without which the student will not be able to reach the level in the target language.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>To achieve the goals of the course, the students have at their disposal at the ILV a syllabus prepared by the professor for this purpose. This syllabus puts into practice the linguistic abilities of the student, in particular the oral expression, with an important communicative dimension. The typology of exercises is much diversified: grammar exercises, videos, songs, role plays in groups...</p> <p>In addition, the students will have to in parallel follow the exercises suggested in the data-processing platform of the University "Icampus". The course gives the student a guide of electronic addresses and materials to support the autonomous training and other didactic materials for the controlled autonomous practice.</p>
Other infos :	<p>Prerequisites:</p> <p>To have acquired the objectives defined by the courses suggested in the Faculty of Philosophy and Letters in the first semester. To have registered the course in his/her program of studies. To follow in parallel the Spanish courses suggested to the Faculty of Philosophy and Letters in Bac1.</p> <p>Assessment:</p> <p>Continuous Assessment with different tests during the semester.</p> <p>Course material:</p> <p>Syllabus : Avanza con nosotros, P.Lorente Fernández, 2004, revised and updated every year.</p> <p>Data-processing platform Icampus.</p> <p>References:</p> <p>The course gives the student a guide of electronic addresses and materials to support the autonomous training and other didactic materials for the controlled autonomous practice.</p> <p>Training staff:</p> <p>The ideal number of students by group is 25 maximum. The teacher is available in his/her hours of reception</p> <p>Other</p>
Cycle and year of study :	<a href="#">&gt; Bachelor in Modern Languages and Literatures : General</a>
Faculty or entity in charge:	ILV

