

4.0 credits	30.0 h + 15.0 h	2q
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Teacher(s) :	Dehez Bruno ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Inline resources:	 > http://icampus.uclouvain.be/claroline/course/index.php?cid=ELEC2311
Main themes :	<ul style="list-style-type: none"> - Structure and working principle of the magnetically coupled devices (electromechanical converters, magnetic bearings, magnetic coupling and gears, ...) - Modelling (local/global, electric/magnetic/thermal, numerical/analytical) of these devices - Optimization of these devices
Aims :	<p>Contribution of the course to the program objectives (N°)</p> <p>Axis 1 (1.1, 1.2, 1.3), Axis 5 (5.6), Axis 6 (6.1, 6.4)</p> <p>Specific learning outcomes of the course</p> <p>At the end of the course, the student will be able, based on the technical and scientific literature, to :</p> <ul style="list-style-type: none"> - Understand the working principle of any magnetically coupled devices (electromechanical transducers, magnetic bearings, and magnetic coupling gear, ...) - Establish the magnetic, electrical and thermal (elementary) model of such devices - Use these models to analyse and predict the behaviour of such devices - Use these models to size or optimize these devices according to given specifications <p>In addition, he/she will also be able to:</p> <ul style="list-style-type: none"> - Perform a bibliographic search in scientific literature - Perform a critical reading of a scientific article <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	<ul style="list-style-type: none"> - Preparation and presentation, during the semester, of a thematic seminar by groups of 2-3 students (50%) - Oral examination on the seminars presented by the other students (50%)
Teaching methods :	<ul style="list-style-type: none"> - Thematic seminars prepared and presented by groups of 2-3 students - Question-answer and restructuring sessions organized following each thematic seminar - Guidance sessions organized in groups every week during the three weeks preceding the presentation of the thematic seminar
Content :	-The content varies from one year to another, and depends on the collection of scientific articles selected for the thematic seminars
Bibliography :	- Collection of 14 articles or groups of articles related to the course themes
Cycle and year of study :	<ul style="list-style-type: none"> > Master [120] in Electrical Engineering > Master [120] in Electro-mechanical Engineering
Faculty or entity in charge:	ELEC