

LEDPH2182

2014-2015

Psycho-social development engine of the Child (additional)

4.0 credits	45.0 h	1q
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Teacher(s):	Rousselle Laurence ; Delens Cécile (coordinator) ; De Volder Anne ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	Main subjects:
	Psychomotor and social development in childhood (0-12 years old).
	Pedagogical intervention in the light of developmental theories.
	Observation of psychomotor and social development (to be combined with the practical training of the course "Intervention in psychomotricity".
Aims:	At the end of the course the successful student will be able to understand child behaviour, as an individual or as a group member, according to the background in child psychomotor and social development. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Content :	It is for students to observe, understand and know how to intervene. Topics: - Neurological examination of the infant and the child - Observation of factors and psycho-social drivers (eg communication skills of young children, leadership), mainly in the free play - Studying the behavior of children in a continuum of normal and pathological with a triple - Introduction to the development of children with disabilities: sensory, motor disabilities, cognitive disabilities, learning disorders (ADD, dyslexia, dyscalculia); infantile autism and Asperger syndrome, mood disorders. Neurological signs, experienced, specialized education and treatment, Methods Lectures, readings, video and personal observation and analysis.
Other infos :	Pre-requisite EDPH 1047 - Development and ageing : psychological and motor approach, EDPH 1008 - Physical and sports activities amongst human sciences and practices Evaluation : Written and oral examination Support : Syllabus and/or reference books Supervision : Titular professors, assistants and technical advisors
Cycle and year of study:	 ≥ Master [120] in Motor Skills: Physical Education ≥ Teacher Training Certificate (upper secondary education) - Physical Education
Faculty or entity in charge:	FSM