

5.0 credits	30.0 h + 15.0 h	2q
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Teacher(s) :	Khatibi Arastou ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Main themes :	<p>The first part of the course is an introduction to the European institutions and basic statistics that impact on the economics policies that have been adopted. The introduction ends with an analysis of the European budget.</p> <p>The second part examines the objectives of the main European economic policies, the micro- and macro-economic instruments used within these policies and their degree of coordination.</p>
Aims :	<p>The objective of this course is to provide students with a frame of reference of European realities so that they can understand the nature of European Economics, the particular related issues and the economic policies that have been adopted. This framework should enable them to examine critically the nature of the hypotheses within the theoretical models elaborated in the specialist courses (International Economics, Work Economics, Regional Economics, Industrial Economics etc) and to judge their relevance in understanding and implementing European policies.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	written exam after lectures
Teaching methods :	lectures in class and assignments
Content :	<p>This course focusses on the European Union and on the European Economy. While the European union today is already quite a well-integrated market, the integration process has been a steady one and is not over yet. The European customs union formation resulted in a strong increase in internal EU trade and boosted welfare for most countries. The well-functioning of the Eurozone is heavily dependent on whether Europe can be considered an optimal currency area. This is a set of conditions that need to be fulfilled whenever a number of countries decide to give up their national money and have a common one where they give up the right to exercise an independent monetary policy. This course discusses the European integration process and the euro formation from an economic point of view. Also the challenges that Europe is facing will be discussed using an economic framework.</p>
Other infos :	<p>a course in micro- economics is a good preparation for this course</p> <p>communication between professor and students goes via the electronic platform icampus. You should enroll in the course to have access to the online documents such as course notes and slides that will be posted.</p>
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Computer Science</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Engineering</a></li> <li>&gt; <a href="#">Bachelor in religious studies</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Business Engineering</a></li> <li>&gt; <a href="#">Preparatory year for Master in Economics: General</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Master [120] in Public Administration</a></li> </ul>

Faculty or entity in charge:	ESPO
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