

4.0 credits	20.0 h + 10.0 h	1 ou 2q
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Teacher(s) :	Vas Alain ; Neysen Nicolas ; Meurisse Vincent ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	The course will examine three main themes: Competition analysis Corporate analysis Management analysis
Aims :	<p>After a general overview of the core areas of business management, finance, marketing, human resource management, production and logistics, students will have the challenge of acquiring new skills focused on integrating these core functions within a general framework of strategic management.</p> <p>This will involve adopting a global approach to business development issues, both at a whole company level and within each of its spheres of activity.</p> <p>The study of business strategy is based on a syncretic approach where no element, known or unknown, that might have an impact on the business's future, can be overlooked.</p> <p>As a result, students will be expected to adopt a bird's eye view approach to the issues. The general direction of the business needs to inspire the global vision, thus ensuring coherent strategic planning, the major focus of this course.</p> <p>In order to achieve this, the course has the following aims:</p> <ul style="list-style-type: none"> <li>" to develop students ability to carry out a strategic diagnostic analysis, to define where the company sits in competitive terms, to establish its development potential and to lay down the conditions for maintaining or increasing its competitive advantage.</li> <li>" to help students to develop their ability to analyse the business environment, understand the dynamics of the industrial sector(s) involved, identify specific globalisation issues and systematically frame their thinking within an international perspective.</li> <li>" to teach students to develop their critical thinking and strategic decision-making skills both on an individual and collective level, through gathering and analysing relevant information, laying down and evaluating strategic options and selecting the most suitable or satisfactory options.</li> <li>" to enable students to improve their communication skills, by giving them the opportunity to give an objective presentation of information relating to a particular company or business sector and teaching them how to present an effective argument, both orally and in writing.</li> </ul> <p>The course also aims to make students aware of ethical issues, of the importance of personal, social and political values, of business culture, of considering the preoccupations of all the parties involved and not just the share-holders, in short, of the importance of asking themselves in a critical and constructive fashion, what the 'raison d'être' of business is.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Engineering</a></li> <li>&gt; <a href="#">Bachelor in religious studies</a></li> <li>&gt; <a href="#">Bachelor in Business Engineering</a></li> <li>&gt; <a href="#">Preparatory year for Master in Management</a></li> <li>&gt; <a href="#">Bachelor in Computer Science</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> </ul>

Faculty or entity in charge:	ESPO
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