

5.0 credits	30.0 h + 10.0 h	2q
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Teacher(s) :	Dejemeppe Muriel ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	The topics selected have links with concepts already acquired by students in the previous Economics courses. Students will be motivated by tackling issues of obvious socio-economic relevance such as the causes of structural unemployment, active labour market policies, the causes of wage inequalities etc.
Aims :	The aim of the workshop is to make students work on precise topics, in order to teach them to develop a coherent economic argumentation, to read and summarise, to draw up an argument, to write and finally to present their argumentation. As student numbers will probably mean that group work is necessary, the workshop will also develop students' ability to work together. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	A four-step workshop is organised: a) Defining the parameters: two or three lectures are given at the beginning of term to specify the theme of the workshop and to provide students with information they need to structure their thinking (presentation of basic tools, etc). b) Formulating the questions: at the end of the third session, a list of questions is put forward and those retained are distributed among participants. The workshop coordinators then give reading guidelines relating to each question. c) Summary: students prepare replies to the questions assigned to them and produce a written summary (individually or in sub-groups) of these answers in a 5-10 page document. During the term, the workshop coordinators are available to give students' advice, should they need it, and one or two intermediate sessions are held to evaluate students' progress. d) Discussions: at the end of the term, two with three sessions are organized, during which each student (or group of students) is invited to give an oral presentation of his results. These presentations are followed by discussions.
Other infos :	Evaluation: Students are evaluated on the basis of the quality of their contributions during class discussions and on the basis of their summary writing. When work is produced by a sub-group and not individually, further individual evaluation is needed. This can take the form of an individual questionnaire on the topic, relating to the material produced as a result of the work of all the sub-groups.
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Computer Science</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Engineering</a></li> <li>&gt; <a href="#">Bachelor in religious studies</a></li> <li>&gt; <a href="#">Preparatory year for Master in Economics: General</a></li> </ul>
Faculty or entity in charge:	ESPO