

5.0 credits	30.0 h	2q
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Teacher(s) :	Vielle Pascale ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>The aim of the studies in gender law is more particularly, in a precocious way, for the student to explore the potentialities and limits of juridical equality and to discern how and why juridical equality differs from more theoretical notions on equality. This involves looking at notions such as " gender mainstreaming " ( an integrated approach of the dimension of equality in all political, economic and social domains) and their implications in terms of evaluation and legislative proposals etc. In addition, its specific goal is a fully transversal dimension of equality which transcends the inequalities between all social groups : the equality of men and women.</p> <p>The "Gender Law " course aims to train students to have a critical stand on law, from the perspective of gender. To this end, the course initiates students into the fundamental concepts of gender studies (notion of sex and gender ; identity, equality, difference; different conceptions of equality; social relationships between the sexes; gender mainstreaming etc.) and their evolution in time and space. This is then applied to the concepts in the different law disciplines with a view to providing the student with original and critical reading tools in the construction, application and effects of the juridical norms.</p>
Aims :	<p>1. Objectives proper to juridical course content :</p> <ul style="list-style-type: none"> <li>- acquisition of indispensable knowledge (for example, schemas of reasoning) ;</li> <li>- analysis of texts (constitution, treaties, laws) and intelligent use of documentation ;</li> <li>- rigorous specific of decrees ;</li> <li>- written expression, oral expression.</li> </ul> <p>2. Objectives proper to interdisciplinary juridical course content :</p> <ul style="list-style-type: none"> <li>- transversal approach to law and research of the balances and values underlying normative jurisprudential production ;</li> <li>- awareness of the relativity of solutions procured by law and their production within a creative process based on exchange and confrontation ;</li> <li>- generalist approach to law; interdisciplinary introduction ; development of an " extra-disciplinary eye ".</li> </ul> <p>3. Objectives proper to a course with an active pedagogical approach :</p> <ul style="list-style-type: none"> <li>- active participation, investment in the course;</li> <li>- solidarity, sense of listening and respect in a process of exchange and confrontation, team work and spirit ;</li> <li>- creativity, critical and personal reflection;</li> <li>- curiosity, a taste of research and extension of learning (learning how to learn) :</li> <li>- personal development, autonomy and sense of responsibility.</li> </ul> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Law</a></li> <li>&gt; <a href="#">Master [120] in Family and Sexuality Studies</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Computer Science</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Engineering</a></li> <li>&gt; <a href="#">Bachelor in religious studies</a></li> </ul>
Faculty or entity in charge:	BUDR