

3.0 credits	30.0 h	1q
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Teacher(s) :	Zwarthoed Danielle (compensates Gosseries Axel) ; Coppens Philippe ; Gosseries Axel ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>The first part of the course presents the principal ethical theories evoked implicitly or explicitly during the contemporary debates. The second part looks at special controversial questions relevant to the different domains of law and questions the way in which the different ethical theories apply to them.</p> <p>Lectures completed, as far as possible, by possible debates prepared by teams of students, in order to initiate them into explicit ethical argumentation on controversial questions in the various domains of law.</p>
Aims :	<p>Law students are usually expected to be capable of understanding positive law and of making it understood. However, they also need to be capable of rigorously expressing their opinions on the question of knowing to what degree of rigour the legislation is applied and above all on that of knowing how the existing legislation should be adapted to the margin, deeply reformed and even radically transformed.</p> <p>In order to fulfil this role correctly, the law students should be capable of formulating and defending the ethical principles that they need to evoke in a coherent and lucid way, to be able to give their views on such questions. The aim of the course is to help them acquire this skill, both by introducing them to the principal ethical contemporary theories and by teaching them to argue concrete juridical questions on the basis of those theories.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Cycle and year of study :	<a href="#">&gt; Bachelor in Law</a> <a href="#">&gt; Certificat universitaire en éthique économique et sociale</a>
Faculty or entity in charge:	BUDR