

5.0 credits

60.0 h

1q

Teacher(s) :	Lejeune Yves ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	The major topics covered in this course are: the normative framework of the Belgian State, fundamental principles in the organisation of power in Belgium, Belgium's political and administrative institutions and citizens' rights.
Aims :	<p>To give students with no legal training a basic course on the state and its institutions, the place that citizens occupy in it, and the complex techniques of public decision-making, particularly in Belgium.</p> <p>Using as a basis the foundations of law as taught on the first preparatory course, this course will teach the rudiments of Belgian constitutional law; these will be presented within a panorama of the structures and political systems with which states have equipped themselves. It will describe the broad outlines of the organisation and functioning of federal, regional, community and local institutions, and will address the ways in which correct decision-making procedures are monitored, and the mechanisms employed to ensure the institutions' cooperation. The course will also introduce the status of Belgian nationals, and the status and fundamental rights of foreigners.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>I. -The normative framework of the Belgian State</p> <ul style="list-style-type: none"> <li>-The Constitution and special laws</li> <li>-The hierarchy of legal provisions</li> <li>-Judicial controls of compliance with higher rules</li> </ul> <p>II. -basic principles of the organisation of power in Belgium</p> <ul style="list-style-type: none"> <li>-the foundation and exercise of power</li> <li>-the structuring of power</li> <li>-the limitation of power</li> </ul> <p>III. -Belgium's political institutions</p> <ul style="list-style-type: none"> <li>-federal institutions</li> <li>-regional and Community institutions</li> <li>-Cooperation and participation of the federate institutions in the exercise of federal power</li> </ul> <p>IV. -Belgium's administrative institutions</p> <ul style="list-style-type: none"> <li>-federal administrations</li> <li>-regional and Community administrations</li> <li>-local government</li> </ul> <p>V. -Fundamental human rights in Belgium</p> <ul style="list-style-type: none"> <li>-Nationals</li> <li>-Foreigners</li> <li>-Human rights.</li> </ul> <p>First and second year students in "Social Sciences: Information and Communication" take only the first three of these topics.</p> <p>The teaching is lecture-based. Lectures take account of topical political issues and highlight their relationship with the Constitution and special laws. Students are given a written summary of the course and can obtain a collection of legal texts with analysis. Preliminary knowledge of basic Law will make the course much easier to follow.</p>
Other infos :	<p>Evaluation: The course is evaluated in principal through a written examination, for which memorizing the subject matter will not suffice. Students need to demonstrate that they can understand the sense and logic of the texts, express themselves precisely and handle the appropriate terminology. Students are permitted to use the annotated legal texts in the examination.</p>

<p>Cycle and year of study :</p>	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Law</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in Computer Science</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Engineering</a></li> <li>&gt; <a href="#">Bachelor in religious studies</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> </ul>
<p>Faculty or entity in charge:</p>	<p>ESPO</p>