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| 5.0 credits | 30.0 h | 2q |
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| Teacher(s) : | Lories Guy ; Corneille Olivier ; Pleyers Gordy ; Buxant Coralie (compensates Corneille Olivier) ; |
| Language : | Français |
| Place of the course | Louvain-la-Neuve |
| Main themes : | <p>The knowledge will first be the subject of a brief bet in historic perspective. The teaching of the applications will be conceived in order to introduce the fundamental concepts and the main results in the studied domains. Him (s) teacher (s) will stay up to illustrate by these applications the fundamental concepts and the critical principles developed in the first two chapters.</p> <ol style="list-style-type: none"> 1. General presentation of the present domains and the methods of the scientific psychology. 2. Definition and levels of complexity of the cognition, from the processes neuropsychologiques of the mental representation. 3. Emotions and feelings: the development of the social attachment; the sexual attraction and the passion in love; stress and his/her/its pathological consequences. 4. The non verbal communication: inheritance primatologique of the universal signals (mimic facial and gestures); the sexual seduction; the weight of the verbal and non verbal information in the charisma of the political leaders. 5. The attitudes and their change: emotional, cognitive antecedents and comportementaux 6. Social influence: the weight of the norms and the authority 7. The intergroup relations: stereotypes, discrimination and intergroup conflicts |
| Aims : | <p>The essential objective of an introductory course is to offer to the students a presentation of the fundamental knowledge in psychology, as well as in contemporary social psychology. The student should acquire the concepts and methods of analysis allowing him to develop his/her/its capacity to detect and to analyze the psycho-social mechanisms of basis underlying the reasonings and the human behavior.</p> <p>The student should develop his/her/its capacities of analysis, synthesis and assessment critical of psychological nature information. He/it will be sensitized to the ranges and limits of the psychosocial approach and guest to approach this current in the more general context of the liberal arts (place, contributions and limits of psychology in the understanding and the prediction of the social conducts).</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Other infos : | <p>Assessment: Particular expertises to develop: research and critical of information in the psychological domain</p> <p>Written Exam</p> |
| Cycle and year of study : | <p>> Bachelor in religious studies</p> <p>> Bachelor in Law</p> <p>> Bachelor in Ancient and Modern Languages and Literatures</p> <p>> Bachelor in Information and Communication</p> <p>> Bachelor in Philosophy</p> <p>> Bachelor in Pharmacy</p> <p>> Bachelor in Ancient languages and Literatures : Classics</p> <p>> Bachelor in Modern Languages and Literatures: German, Dutch and English</p> <p>> Bachelor in Computer Science</p> <p>> Bachelor in French and Romance Languages and Literatures : General</p> <p>> Bachelor in Economics and Management</p> <p>> Bachelor in Motor skills : General</p> <p>> Bachelor in Modern Languages and Literatures : General</p> <p>> Bachelor in History of Art and Archaeology : General</p> <p>> Bachelor in Ancient Languages and Literatures: Oriental Studies</p> <p>> Bachelor in Mathematics</p> <p>> Bachelor in History</p> <p>> Bachelor in Biomedicine</p> <p>> Bachelor in Engineering</p> <p>> Bachelor in Business Engineering</p> <p>> Preparatory year for Master in Public Health</p> <p>> Bachelor in Engineering : Architecture</p> <p>> Bachelor in Human and Social Sciences</p> <p>> Preparatory year for Master in Labour Sciences</p> <p>> Master [120] in Sciences of Religions</p> <p>> Bachelor in Medecine</p> <p>> Preparatory year for Master in Sciences of Religions</p> |

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| Faculty or entity in charge: | ESPO |
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