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| 2.0 credits | 30.0 h | 2q |
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| Teacher(s) : | De Visscher Jean-Philippe (compensates Ananian Priscilla) ; Ananian Priscilla ; |
| Language : | Français |
| Place of the course | Bruxelles Saint-Gilles |
| Aims : | <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> |
| Evaluation methods : | Written work and oral presentation. |
| Teaching methods : | Lectures, exercises of analysis through drawing. |
| Content : | <p>The aim of this course is to explore the potentials of the 'suburbanist' hypothesis: shaping the contemporary metropolis through the highlighting of its geographical substrate. In order to reach this goal, the course is divided into three parts:</p> <p>--</p> <p>Looking back at the history of landscaping practices : Italian gardens (XV-XVI), French gardens (XVI-XVII), English gardens (XVIII), American park systems (XIX), modernist green spaces (XX 1/2), postmodernist urban landscapes (XX 2/2);</p> <p>--</p> <p>Contemporary practices : recent project reactivating the historical background of landscape architecture into the metropolitan context;</p> <p>--</p> <p>Prospective: analyzing the relationships between topography and morphology of the build elements into a fragment of territory.</p> |
| Cycle and year of study : | > Master [120] in Architecture (Bruxelles) |
| Faculty or entity in charge: | LOCI |