

2.0 credits	30.0 h	2q
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Teacher(s) :	Denis Philippe ; Loosen Brigitte ; Schrijvers Lutgarde ; Grommersch Claudine (coordinator) ; Nysse Jean-Paul ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Inline resources:	<a href="http://moodleucl.uclouvain.be/course/view.php?id=69"> &gt; http://moodleucl.uclouvain.be/course/view.php?id=69 </a>
Prerequisites :	The LANGL 1851 course or any other equivalent course. -- Reading skills roughly corresponding to Level C1 (lower) of « the Common European Framework of Reference for Languages » -- listening skills corresponding to Level B2 (lower) of the same framework.)
Main themes :	To fulfil these objectives, teaching activity will focus on the following topics : -- taking part in a meeting -- presenting and defending a project -- making/receiving a phone call -- making questions and giving instructions -- writing your opinion about a topic related to the field of study, '
Aims :	By the end of this module the student will be able to express him/herself in English in the social and professional contexts in which he/she will work (the world of physical education and sport or of physiotherapy and rehabilitation). At the end of the term, the student should have acquired oral skills roughly corresponding to the B1 level of « the Common European Framework of Reference for Languages ».  <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	-- Continuous assessment. -- Oral exam.
Teaching methods :	-- Interactive communication through classroom activities. -- Exposure to a variety of real-life situations requiring specific language functions. -- Consolidation and improvement of grammar use, vocabulary accuracy as well as pronunciation. -- Regular feedback on the student's oral production.
Content :	The course aims at developing the communication techniques appropriate to professional life as well as improving command of the language (general and specific vocabulary, grammar and pronunciation).
Bibliography :	-- Course notes (available at ILV) -- Self-tuition material (Moodle platform)
Cycle and year of study :	<a href="#"> &gt; Bachelor in Motor skills : General </a> <a href="#"> &gt; Bachelor in Physiotherapy and Rehabilitation </a>

Faculty or entity in charge:	ILV
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