

3.0 credits	45.0 h	1 + 2q
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Teacher(s) :	Pham Adrien ; Peters Charlotte ; Brabant Stéphanie (coordinator) ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Inline resources:	 > http://moodleucl.uclouvain.be
Prerequisites :	Students should have completed a language course of at least B2- of the 'Common European Framework for Languages'. The LANGL 1331 course students take in BAC2 is a good preparation for this BAC3 class.
Main themes :	The course covers a wide range of topics of general interest linked to their field of studies.
Aims :	<p>This interactive course aims to further develop listening comprehension and oral production. The student should be able to understand TED lectures, summarize the main points and organize a discussion or debate on the issues. They should also be able to understand a conversation (live or broadcast) and express their opinions without too much conspicuous searching for words, and be able to contribute to on-line forums. Students are able to give a Powerpoint presentation on a topic related to their field of interest or studies and chair a meeting on contemporary issues. They should also be able interview English speakers and write an account of the exchange. For the oral exam, students will need to produce a CV, cover letter and simulate a job interview. The pass level is B2+ of the 'Common European Framework for Languages'.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	The final mark is made up of marks awarded to the class presentations, vocabulary and grammar tests, personal portfolio and final group exam and individual exam.
Teaching methods :	-- Classes of maximum 25 students. -- Internet access and multimedia projector.
Content :	Role plays, conversation in small groups and debates. Written or spoken activities linked to several TED conferences and other web sites are seen at home or in class. Each student must produce a portfolio comprising ten personal activities carried out over both terms : forum contributions, conferences, interviews, youtube tutorials '.
Bibliography :	-- Course notes, -- MOODLE platform (DVD used in class), -- web sites
Cycle and year of study :	 > Preparatory year for Master in European Studies > Bachelor in Human and Social Sciences > Bachelor in Sociology and Anthropology
Faculty or entity in charge:	ILV