

4.0 credits	120.0 h	2q
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Teacher(s) :	Knorr Sabrina (coordinator) ; Lefevre Carlo (coordinator) ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Inline resources:	<a href="http://moodleucl.uclouvain.be"> &gt; http://moodleucl.uclouvain.be </a>
Prerequisites :	Students must have reached level A2+ of the Common European Framework of Reference for Languages.
Main themes :	-- The course is based on different topics related to psychology, educational sciences and speech therapy. -- The texts used in the course are authentic and require (for texts) preparation at home using reading techniques acquired online -- Analysis and commentary of the texts will be done through a series of podcasts. To reach a certain level of interaction, sessions will be organised online via the videoconference system 'open meetings', during which the students will have the opportunity to ask questions. -- Grammar is studied in context and reinforced by systematic exercises with online feedback.
Aims :	At the end of the course, students should have acquired the following skills: Reading comprehension -- being able to understand in detail both descriptive, argumentative and academic texts oriented towards their fields of interest in educational science (Level C1 of the CEFR) Code -- master vocabulary (elementary, intermediate, academic and specific to educational sciences) -- master grammar (verb forms) <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	-- At the beginning of the year, the students take a test of the same level as the final exam. A personalized program (including grammar, reading comprehension and vocabulary) will be established according to the results of the test. -- Written exam (online?)
Teaching methods :	-- preparation : individual text reading (online) following reading strategies. -- extensive and intensive text analysis and online comments. -- explanations and exercises on verb forms through podcasts and online feedback.
Content :	This online course « English for Educational sciences » is aimed at improving reading comprehension skills and is based on authentic material oriented towards the students' fields of interest ( educational sciences); it is also aimed at giving the students a better mastery of the linguistic code of English through systematic grammatical exercises as well as developing the students' general, specific and academic vocabulary. By the end of the course, the students should have reached level C1 of the CEFR for their reading comprehension skills.
Bibliography :	The online course on Moodle-UCL where the student will find extra reading comprehension exercises, grammar and vocabulary exercises.
Other infos :	-- The course is organized online. -- Teachers are available by e-mail and they intervene during online question-answer sessions organised via videoconference.

<p>Cycle and year of study :</p>	<p><a href="#">&gt; Master [120] in Education (shift schedule)</a></p>
<p>Faculty or entity in charge:</p>	<p>ILV</p>