

5.0 credits	60.0 h	1q
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Teacher(s) :	Gouverneur Céline ; Dagneaux Estelle (coordinator) ; Denis Philippe ; Loosen Brigitte ; Grommersch Claudine ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Inline resources:	> <a href="http://moodleucl.uclouvain.be">http://moodleucl.uclouvain.be</a>
Prerequisites :	European Council entry-level for these same skills ("b1" level).
Main themes :	The topics addressed during the classes aim at arousing the interests of young adults: we shall speak about hobbies, leisure, holidays, studies and possible future professions, daily life and contemporary events, trips and relations with others, and the culture (that is, the habits and customs) of the countries that speak the target language. The focus is on communication and accuracy (e.g. pronunciation and grammar).
Aims :	By the end of the course, the student should have reached an upper-intermediate level (B1+) in listening, reading, speaking (both individual and interactive) and writing. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	-- continuous assessment (tests in class and assignments, participation: 30% of the final mark) -- written exam (reading comprehension, vocabulary, writing: 30% of the final mark) -- speaking exam (20% of the final mark) -- listening exam (20% of the final mark) June/September exams Students will not be exempted for a part of the exam. If you take the June and/or the September exam, you have to re-do -- the written exam (70%) AND -- the oral exam (30%) Your continuous assessment mark will not be taken into account.
Teaching methods :	60 hours in class (groups of 20 students) Vocabulary exercises, reading/listening comprehension exercises, writing and speaking exercises around the thematic areas to be addressed during the course. 60 hours of individual work, in particular: -- Preparing the activities; -- studying the vocabulary and the self-study material; -- revising the course notes and studying the material.
Content :	The pedagogical method is based on authentic texts and videos. Various conversation activities (role-plays, discussions, simulations,') are used to exploit and develop each theme while also allowing students to use new vocabulary and structures. Students are also encouraged to study and broaden their vocabulary range through the self-study of a vocabulary book in addition to the study of vocabulary from the course notes. Grammatical structures are revised through self-study.
Bibliography :	-- LANGL1720 coursnotes and Moodle Platform -- Gairns, R. & mp; Redman, S. (2008) Oxford Word Skills (Intermediate). Oxford University Press

<p>Cycle and year of study :</p>	<p> <a href="#">&gt; Bachelor in Ancient Languages and Literatures: Oriental Studies</a>  <a href="#">&gt; Bachelor in History</a>  <a href="#">&gt; Preparatory year for Master in History</a>  <a href="#">&gt; Bachelor in Ancient languages and Literatures : Classics</a>  <a href="#">&gt; Bachelor in Ancient and Modern Languages and Literatures</a>  <a href="#">&gt; Bachelor in History of Art and Archaeology : General</a>  <a href="#">&gt; Bachelor in Philosophy</a>  <a href="#">&gt; Preparatory year for Master in Multilingual Communication</a>  <a href="#">&gt; Bachelor in Modern Languages and Literatures : General</a>  <a href="#">&gt; Bachelor in Modern Languages and Literatures: German, Dutch and English</a>  <a href="#">&gt; Certificat universitaire en langues et littératures germaniques</a>  <a href="#">&gt; Preparatory year for Master in Information and Communication Science and Technology</a> </p>
<p>Faculty or entity in charge:</p>	<p>ILV</p>