

5.0 credits	60.0 h	1 + 2q
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Teacher(s) :	Henriet Marielle (coordinator) ; Gibbs Nicholas (compensates Opello Katherine) ; Avery Catherine (compensates Peters Charlotte) ; Opello Katherine ; Meirlaen Sandrine ; Peters Charlotte ; Stas Françoise ; Brabant Stéphanie ; Neyt Philippe ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Inline resources:	<a href="http://moodleucl.uclouvain.be/">&gt; http://moodleucl.uclouvain.be/</a>
Prerequisites :	The student should have followed the intermediate-level course (LANGL 1332) or a course of a similar level, corresponding to the B2 level.
Aims :	<p>Reading Comprehension</p> <p>--</p> <p>Students should be able to read autonomously and understand in detail factual texts and specialised articles related to their field of studies.</p> <p>--</p> <p>The course prepares students to understand course notes written in English which will be used in the "Maîtrise" (Master -s degree) cycle.</p> <p>Level: C1</p> <p>Listening Comprehension - Individual:</p> <p>--</p> <p>Students should be able to fully understand the content and structure of conferences and complex presentations provided that the subject matter is familiar to them (i.e. linked to their field of studies).</p> <p>--</p> <p>Students should be able to understand most television and radio programmes dealing with their field of studies.</p> <p>--</p> <p>The course prepares students to follow specialised courses given in English during the "Maîtrise" (Master -s degree) cycle.</p> <p>Listening Comprehension - Interactive:</p> <p>--</p> <p>Students should be able to follow argumentation in a conversation between different interlocutors within the main socio-professional contexts.</p> <p>Level: C1</p> <p>Speaking Skills - Individual:</p> <p>--</p> <p>Students should be able to present a topic prepared in advance in a clear and methodical way while using visual supports ( PowerPoint, OHP) and with only occasional reference to their notes.</p> <p>Speaking Skills - Interactive:</p> <p>--</p> <p>Students should be able to communicate spontaneously and fluently to a degree that allows for normal interaction with an interlocutor. In other words there should be little hesitation and the number of language mistakes (grammatical, lexical, phonetic) should not hinder ease of communication.</p> <p>--</p> <p>Students should be able to communicate fluently and effectively in conversations on both social and professional levels.</p> <p>--</p> <p>Students should be able to express their ideas, opinions and suggestions in a clear fashion and should be able to react to and interact with their interlocutors.</p> <p>Level: B2+</p> <p>Writing Skills</p> <p>Students should be able to write:</p> <p>--</p> <p>a letter of application and a CV</p> <p>--</p> <p>a clear e-mail message while covering all of the necessary points</p> <p>--</p> <p>a report</p> <p>Level : B2+</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>

<p>Evaluation methods :</p>	<p>Continuous assessment (summative and formative):                  --                  Classroom participation                  --                  Classroom presentations                  --                  Creation of an ePortfolio                  --                  Tests based on the self-study material                  --                  Writing tasks: reports                  Group exam: holding a meeting                  Individual exam: job interview</p>
<p>Teaching methods :</p>	<p>--                  Courses and individual coaching sessions                  --                  Use of an Elearning platform (Moodle)</p>
<p>Cycle and year of study :</p>	<p><a href="#">&gt; Bachelor in Business Engineering</a>  <a href="#">&gt; Preparatory year for Master in Management</a>  <a href="#">&gt; Preparatory year for Master in European Studies</a>  <a href="#">&gt; Bachelor in Economics and Management</a></p>
<p>Faculty or entity in charge:</p>	<p>ILV</p>