

4.0 credits

45.0 h

Teacher(s) :	Darras Elisabeth (coordinator) ; Gosselain Véronique ; SOMEBODY ;
Language :	Français
Place of the course	Bruxelles Woluwe
Main themes :	<p>1. Introduction : the qualitative methods in public health, constructivist versus positivist approach, the relationship between qualitative and quantitative approaches ; key concepts in qualitative approach (the importance of the theory and /or conceptual model, reflexivity and position of the researcher in relation to the subject of the research, sampling )</p> <p>2. General methodological design using qualitative approach :</p> <p>a. Cases studies</p> <p>b. Action research</p> <p>3. Critical reading of an article using qualitative methods : quality criteria for qualitative approach</p> <p>4. Interviews</p> <p>5. Consensus methods : Delphi method and nominal group</p> <p>6. Focus groupes</p> <p>7. Observation</p> <p>8. Introduction to the analysis of qualitative data</p>
Aims :	<p>To understand principles of qualitative approach and related methods</p> <p>To know the different methods to collect qualitative data, the principles of analysis and their use in public health.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>The course is mainly organized through theoretical lectures illustrated by examples. It is completed by practical exercises solved in class, a syllabus with references for complementary bibliography.</p> <p>Student is invited to discover basic notions and use it to solve concrete problems.</p>
Other infos :	<p>Evaluation method : Written exam</p> <p>References : Presentations and bibliographic material available on e-campus.</p>
Cycle and year of study :	<a href="#">&gt; Advanced Master in Public Health: Health and Development</a>
Faculty or entity in charge:	FSP