

WPSYC2190

2013-2014

Psychiatrie juvénile

2.0 credits	15.0 h	2q

Teacher(s):	Zdanowicz Nicolas ;
Language :	Français
Place of the course	Bruxelles Woluwe
Main themes :	The first part of the lecture resumes different notions of the adolescence as a crisis, process or regular psychic operation; it is illustrated with clinical examples. The second part treats specific problems of the adolescence such as: - sexuality and "love meeting" - paternal function and authority - generation troubles and transmission process at the adolescence psychotic troubles and transmission process at the adolescence - identity troubles and the rupture of bonds - suicide attempts and acting - drug addiction and consumption The individual, familial and institutional psychotherapy will be elaborated through the above mentioned subjects with a view to breaking the alienation, to allowing the subjectivation of the crisis and to opening to a better mental health.
Aims:	This lecture is aimed at increasing the specificity of juvenile psychiatry in an interactive way with the support of theoretical, psychiatric, clinical and literary texts. The objective is to find out how to intervene when one is confronted to troubles due to the transition from childhood to adult age knowing it is essential to respect the specificities of the adolescence and to give him/her the opportunity to build a new existence from the crisis. The lecture's objective is to help the intervener (doctor, specialist or psychiatrist) to find a pertinent attitude when facing the adolescent. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Content :	The lecture's objective is to help the intervener (doctor, specialist or psychiatrist) to find a pertinent attitude when facing the adolescent.
Other infos :	Evaluation: with the help of the lecture or readings, written work based on a situation or problem concerning adolescence. This work will be debated later on. Other credits of the activity in the programs MED22, 2nd year of the program leading to the grade of doctor in medicine.
Cycle and year of study:	≥ Bachelor in Medecine (Bachelor + Master : 7 years) ≥ Bachelor in Medecine (Bachelor + Master : 6 years) > Master [120] in Biomedicine > Master [240] in Medecine
Faculty or entity in charge:	MED