

3.0 credits	30.0 h	1q
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Teacher(s) :	Bourgine Benoît ; Feltz Bernard ; Lambert Dominique ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	In order to achieve these ends, these themes will be developed: - brief history of the relationship between (natural and human) sciences and Christianity in its institutional and conceptual aspects; - typology of the different ways of the dialogue and confrontation between sciences and theologies with their limits, relevance and theological grounds; - study of some recent cases.
Aims :	At the end of this activity, the student will be able - to present the main stages of the historical evolution of the relationship between sciences and Christian faith; - to describe and evaluate the different types of possible relationships between sciences and faith, religion, Christian theology, with their relevance and limits; - to analyse precise cases of contemporary relations between sciences and theologies. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	The problem of the conversation between theology and science requires an interdisciplinary involvement. A professor of philosophy of sciences and physics, D. Lambert and a theologian, B. Bourgine, are associated to clarify a typology of dialogue between the two languages and logics.
Other infos :	The lecture shall be done a year at the UCL Louvain-la-Neuve (2011, 2013...), a year at FUNDP-Namur (2012, 2014...) .
Cycle and year of study :	<a href="#">&gt; Master [120] in Theology</a>
Faculty or entity in charge:	TEBI