

4.0 credits	60.0 h	1+2q
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Teacher(s) :	Riaudel Olivier ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>The lessons are divided in two parts: the first part is an "Introduction to dogmatic theology"; the second part studies the main themes of fundamental theology. The first part presents the object and method of theology; it also explains the fundamental notions of sensus fidelium, magisterium and dogma. The second part exposes the present task of fundamental theology, the relationship between theology and hermeneutics, and the problem of revelation and faith.</p> <p>The lessons of the first quarter are divided into four chapters. The main points studied in these chapters are: theology (its meaning, scientific character, object, divisions, unity, and the renewal of its method), Revelation (Revelation in itself and its transmission), magisterium (definition, competence, difference between ordinary and extraordinary magisterium), and dogma.</p> <p>The lessons of the second quarter are also divided in four chapters. The first chapter considers the strengths and limitations of the different recent types of fundamental theology. The second chapter examines the present calling in question of faith and the new approaches to faith. The third chapter reviews the present questions and objections concerning the idea of Revelation. The fourth chapter tries to determine the extent of a legitimate pluralism in theology (hierarchy of truths, theological notes).</p>
Aims :	<p>By the end of this course, the student:</p> <ul style="list-style-type: none"> - should be able to understand the object and the method of dogmatic theology, and to perceive that fundamental theology is not only a part but also a function and a critical elucidation of theology; - should be familiar with the fundamental notions of revelation, sensus fidelium, magisterium and dogma, and with the strengths and weaknesses of the different recent types of fundamental theology; - should have learned to reflect theologically on some classical problems (for example, the relationship between reason and revelation, between theology and magisterium), and to examine, from a theological point of view, the principal present questions concerning revelation and faith. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	In the first quadrimester, these lessons offer an introduction to dogmatic theology. In the second quadrimester, they examine the different types of fundamental theology and study the doctrines of revelation and faith.
Other infos :	<p>Prérequis: nothing</p> <p>Evaluation: Oral examination</p> <p>Support: Contents and bibliography</p>
Cycle and year of study :	<p>> Bachelor in Ancient and Modern Languages and Literatures</p> <p>> Bachelor in Information and Communication</p> <p>> Bachelor in Philosophy</p> <p>> Bachelor in Pharmacy</p> <p>> Bachelor in Ancient languages and Literatures : Classics</p> <p>> Bachelor in Modern Languages and Literatures: German, Dutch and English</p> <p>> Bachelor in French and Romance Languages and Literatures : General</p> <p>> Bachelor in Economics and Management</p> <p>> Bachelor in Motor skills : General</p> <p>> Bachelor in Human and Social Sciences</p> <p>> Bachelor in Modern Languages and Literatures : General</p> <p>> Bachelor in Sociology and Anthropology</p> <p>> Bachelor in Political Sciences: General</p> <p>> Bachelor in History of Art and Archaeology : General</p> <p>> Bachelor in Ancient Languages and Literatures: Oriental Studies</p> <p>> Bachelor in Mathematics</p> <p>> Bachelor in History</p> <p>> Bachelor in Biomedicine</p> <p>> Bachelor in Religious Studies</p>
Faculty or entity in charge:	TEBI

