

4.0 credits	30.0 h	1q	This biannual course is taught on years 2010-2011, 2012-2013, ...

Teacher(s) :	Christians Louis-Léon ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	In order to achieve these aims, the course will - compare the contemporary evolutions of the juridical treatment of inter-religious relations (tolerance, non-discrimination, institutionalized dialogue, positive discrimination, etc.) - with reference to international law and the State laws within three traditions: Roman-Germanic, Common Law, and Islamic.
Aims :	At the end, the student shall be able to identify the legal regimes of the relations between religious traditions and practices with reference to the evolution of the legislations pertaining to those different traditions and on the basis of an analysis of a public regulation of religion adapted to a multidisciplinary study of religions. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	The evaluation will be made on the basis of a written work by about ten pages concerning an institution approached in a comparative way between two religious normative fields.
Content :	See french version for details.
Bibliography :	A work to be read : 1. WILLAIME, J. P., Le retour du religieux dans la sphère publique, Vers une laïcité de reconnaissance et de dialogue, éd. Olivétan 2008, 112 pp.; Two references : 1. JOBIN, G., La Foi dans l'espace public. Un dialogue théologique avec la philosophie morale de Jean-Marc Ferry, Les Presses Universitaires de Laval, Québec, 2004 2. TIMMERMAN, Chr., SEGAERT, B., How to conquer the barriers to intercultural Dialogue, Bruxelles, Bern, Berlin, Peter Lang, Gods, Humans and Religions, vol. 5, 2004
Cycle and year of study :	> Master [120] in Sciences of Religions
Faculty or entity in charge:	TEBI