

5.0 credits

30.0 h

1q

Teacher(s) :	Gourbin Catherine ; Bocquier Philippe ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	Each year, this course is structured around the study of eight to ten topics relating to major issues in contemporary Sociodemographics. These issues relate as much to socio-demographic developments and progress in health, as to their causes and economic, social, political and environmental consequences.
Aims :	This course aims to give 2nd and 3rd year students on any Bachelor's degree programme a broad overview of the major socio-demographic challenges, which various Northern and Southern regions of the world will face in the 21st century. It also aims to teach students to take a certain critical distance from various commonly held prejudices and presuppositions. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	<p>Among the possible topics:</p> <p>Social Demography: its place in the social sciences and the major social debates.                      The population of the planet and the range of demographic dynamics throughout the world.                      The world's aging population: trends, causes and consequences.                      Accelerated urbanisation in southern countries .                      Causes and consequences of international migrations.                      Demography in present-day wars and conflicts.                      Health, social and sexual inequalities.                      Geography and demography of AIDS and other transmissible diseases.                      Households, families and societies.                      Demography, resources and environment.                      Population policies.</p> <p>Method:                      The course will be primarily lecture-based (with illustrations), with an interactive component (dealing with questions and debates) and is backed up by a reading portfolio.</p>
Other infos :	Course entry requirements: This course does not require any specific statistical or demographic training.
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Geography : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> <li>&gt; <a href="#">Bachelor in Law</a></li> <li>&gt; <a href="#">Preparatory year for Master in Population and Development Studies</a></li> <li>&gt; <a href="#">Bachelor in Engineering : Architecture</a></li> </ul>
Faculty or entity in charge:	ESPO

