

5.0 credits

30.0 h + 30.0 h

2q

Teacher(s) :	Mens Kim ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	http://icampus.uclouvain.be/claroline/course/index.php?cid=LSINF1225
Prerequisites :	Having followed an introductory programming language course (in Java), such as FSAB1401 (for INFO students) or LSINF1101 + LSINF1102 (for SINF students) or equivalent.
Main themes :	In order to allow the students to acquire the skills below, this course will address the following topics: <ul style="list-style-type: none"> - Introduction to databases and data modelling; - Design of object-oriented programs ; - Software development methodologies. - Development (analysis, design, implementation, testing and documentation) of a Java program (Android) of medium size and complexity.
Aims :	At the outcome of this course, students will be able to: <ul style="list-style-type: none"> - Rigorously model a software system (its data, structure and behaviour); - Design and implement a program of medium size and complexity in an object-oriented language; - Understand the essential concepts underlying database management systems; - Correctly use appropriate tools and methodologies to facilitate the design and development of programs and to manage a database. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	Participation in the practical sessions is obligatory. The final score for this course will be calculated as a weighted average of the scores of the different evaluations, but the student must achieve a score of at least 10/20 for both the exam AND the continuous evaluation -- 50% for the continuous evaluation, of which 30% (15% each) for the two intermediary reports to be produced (developed throughout the practical sessions) and 20% for the final defence of the developed software system -- 50% for the exam A potential bonus or malus up to $\pm 10\%$ on the final score for those students who participated very actively (or not) during the group sessions In case the score obtained for the exam, or the score obtained for the continuous evaluation would be less than 10/20, then the student's final score for the course will not be calculated as an average of both scores, but rather as the minimum of the score of the exam and of the continuous evaluation (and will remain therefore below 10/20). It is therefore in the students interest to study the course matter well, and to assist to and participate actively in the practical group sessions. Since the (group) work for the continuous evaluation can only be carried out during the semester, the score for this part of the course will be kept for the september session in case of a second session. This implies that, if a students hasn't participated at all in the group work, he will thus have a 0 for this part, even in the september session. There will, however, be a new exam in September. In second session, the rule for calculating the final score for this course will remain the same as for the June session: the final score will be equal to the average of the exam score and the score for the continuous evaluation, unless if the score for either the exam or for the continuous evaluation is less than 10/20, in which the final score will be calculated as the minimum of both values. Only the bonus or malus given in first session, will no longer be applied in second session. This implies that, if someone was absent for the practical sessions and therefore for the project, he or she will have a 0 for the project and therefore a 0 for the entire course, even in September, since the continuous evaluation part of the course cannot be done again during the summer recess.
Teaching methods :	Through a detailed case study, which will be developed throughout de practical sessions based on the concepts, techniques and notations seen in the theory course, the students will be introduced to the different aspects of modelling and designing a software system, from its initial requirements analysis to its final implementation in Java. The case study will consist of the design and development, in groups of 5 to 6 students, of a mobile application or the Android platform.
Content :	In order to allow the students to acquire the skills below, this course will address the following topics: <ul style="list-style-type: none"> - Introduction to databases and data modelling; - Design of object-oriented programs ; - Software development methodologies.

	- Development (analysis, design, implementation, testing and documentation) of a Java program (Android) of medium size and c
Bibliography :	<p>References</p> <p>--</p> <p>Bases de données, Jean-Luc Hainaut, Dunod.</p> <p>--</p> <p>Information Modeling and Relational Databases, Terry Halpin, Morgan Kaufmann.</p> <p>--</p> <p>UML Distilled, Martin Fowler, Addison-Wesley.</p> <p>Support</p> <p>The course slides, instructions for the practical sessions, as well as any other relevant and practical information related to the course will be accessible on iCampus at: http://icampus.uclouvain.be/claroline/course/index.php?cid=LSINF1225</p> <p>iCampus will also be the preferred means of communication between the teacher(s) and the students.</p>
Cycle and year of study :	<p>> Master [120] in Agricultural Bioengineering</p> <p>> Master [120] in Chemistry and Bio-industries</p> <p>> Master [120] in Environmental Bioengineering</p> <p>> Master [120] in Information and Communication Science and Technology</p> <p>> Master [120] in Linguistics</p> <p>> Master [120] in Forests and Natural Areas Engineering</p> <p>> Bachelor in Computer Science</p> <p>> Bachelor in Economics and Management</p> <p>> Bachelor in Mathematics</p> <p>> Bachelor in Engineering</p>
Faculty or entity in charge:	INFO