

5.0 credits	45.0 h + 15.0 h	1q
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Teacher(s) :	
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	To start the observatory teaching practice the same year.
Main themes :	The course will take bearings on the cardinal questions that every French teacher has. These questions can be for instance: what is at stake ? What are the objectives and the tools to teach French ? What are the teaching and assessment methods ? The conceptual and methodological outlines will also be seen, allowing the teacher to develop the pupils' reading, writing and oral expression skills, following the requirement of the school. It will also give the pupils some reference knowledge in the language and literature field. The course will also present some entire didactic sequences, which will illustrate the diversity, complementarity and coherence of the activities, that need to be implemented when teaching French. These different objectives will be based on a bibliographical system of reference and on numerous stimulating documents.
Aims :	To initiate, theoretically and through practice, to the notions, methods and disciplinary tools necessary to be a French teacher for French as a first language. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	Written assignment setting out a teaching plan made up of elements from different parts of the course and the practical exercises, the programmes analysed and individual reading from the course bibliography. Additional oral examination on what has been covered in the course.
Teaching methods :	The lectures are interspersed with a variety of practical exercises which enable the students to trial different teaching activities which they could use for their teaching practice. The lectures contain a strong interactive element, both spoken and written, between the lecturer and the students.
Content :	14 lectures : 1. The main questions : issues, objectives and tools for teaching French, methods of teaching and assessment. 2. Knowledge and skills for teaching French: language, literature, reading, writing, speaking. 3. Some sequences as an example: poetry, life stories, songs. 6 sessions of practical work : how to begin a course or a class, promoting speaking, promoting both the reading and writing of functional and literary texts, using pictures and sounds and designing a long-term teaching plan.
Bibliography :	Main reference work : SIMARD, Claude, DUFAYS, Jean-Louis, DOLZ, Joaquim et GARCIA-DEBANC, Claudine, Didactique du français langue première, Bruxelles, De Boeck, 2010. Students also receive an 80 page bibliography guide which sets out the main resources for the different objectives in teaching French.
Other infos :	/
Cycle and year of study :	> Teacher Training Certificate (upper secondary education) - Ancient and Modern Languages and Literatures > Master [120] in Ancient and Modern Languages and Literatures
Faculty or entity in charge:	ROM