

3.0 credits	30.0 h	2q
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Teacher(s) :	Francard Michel ;
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	- B1+ level in reading and listening comprehension and B1 level in speaking in French (Common European Framework of Reference for Languages). - Have followed and succeeded in ROM2660.
Main themes :	Different activities in French are proposed with an aim to improving listening comprehension and speaking skills in the business environment. Different themes are chosen which will help the student to improve his reception and oral production skills; introduce yourself to a company, (listen) speak about a company, manage conflicts within a company, attend/conduct interviews to recruit, etc. Course content will be based on the themes already tackled in ROM2660 (exercises) which must be followed before ROM2680. Professionals in communication from the business world may be invited if this is appropriate to the course content.
Aims :	At the end of this course, students should be able to: <ol style="list-style-type: none"> 1. Express their strengths and difficulties in oral communication; 2. Understand and identify different kinds of situations (informal, formal) in oral communication in a business environment; 3. Put these different situations into practice using different means of communication; 4. Use certain aids in oral communication. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	Evaluation Continuous assessment (weekly exercises done both individually and in groups, course participation) over the whole academic year. The exam will consist of an interactive oral exercise seen during the course.
Teaching methods :	Alternate lectures and supervised exercises.
Content :	Students will learn mainly by: <ul style="list-style-type: none"> - Observing various situations in communication - Enacting global or specific situations - Participating in workshops where students will focus on one or several skills. The emphasis of the course is largely on individual and group work. Learning is therefore inductive. The main objectives of the exercises are: <ul style="list-style-type: none"> - To learn both individually and in groups using concrete examples and technical and theoretical tools to carry out tasks; - To offer general advice concerning the various presentations made and evaluate each individual student and groups.
Bibliography :	/
Other infos :	/
Cycle and year of study :	> Master [120] in Multilingual Communication
Faculty or entity in charge:	ROM