LROM2507
2013-2014

Writing a scientific text in French

2.0 credits	7.5 h + 7.5 h	1q

Teacher(s) :	Scheepers Caroline ;
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	/
Main themes :	The course consists in identifying and in mobilizing the discursive indicators of scientificity appropriate for the report of Master's degree. Five linguistic indications are taken into account and declined in finer indicators. These indications are transverse in numerous speeches, but it is a question of seeing how they decline concretely in the heart of the reports of Master's degree: 1. The negotiation of the situation of communication: the énonciatives authorities, the marking of the enonciator, the distance, the modalisation, the tension, the métadiscursivity); 2. The elaboration of knowledges: the relationship in the knowledges, the reflective operations, the argumentation, the problematisation, the stake in intrigue of the research, the coverage of the discursive polyphony; 3. The organization of the speech: the general infrastructure (introduction, conclusion) and the mechanisms of textualisation; 4. The use of the linguistic resources: the lexicon, the morphosyntax, the spelling; 5. The appeal in get fresh ideas para/péri/non textual: the cover, the title, the appendices, the infra-paginales notes, the sémio-graphic marks, the iconic documents
Aims :	The course aims at endowing the students of theoretical knowledge and practical skills as regards the scientific writing. A quite particular attention will be granted to the discursive indicators of scientificity locatable in the reports of Master's degree. In the term of the course, the student will be able of identifying these indicators in a given statement and of mobilizing them in his own text. The purpose thus is to support the scientific linguistic practices of the students involved in the elaboration of their report. *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods :	A written examination (four hours) will be organized during the session of January. The students will be invited to produce one or several papers bound to their report according to specific orders which will be communicated with them.
Teaching methods :	It is about a lecture dispensed in students' small hundred.
Content :	The course consists in analyzing anonymous extracts of reports of Master's degree to spot how work the aforesaid indicators in context, before producing brief texts bound to the elaboration of the report of Master's degree.
Bibliography :	The course bases on the most recent experiences of the researches dedicated to the academic littéracies: Lidil 17 (1998), Fintz (1998), Le français aujourd'hui 125 (1999), Pollet (2001), Lidil 24 (2001), Spirale 29 (2002), Enjeux 53 et 54 (2002), Pratiques 121-122 (2004), Lidil 34 (2006), Donahue (2008), Diptyque 18 (2010), Lidil 41 (2010). The students don't have to get themselves the researches, notes are communicated with the course.
Other infos :	/
Cycle and year of study :	> Master [120] in French and Romance Languages and Literatures : General
Faculty or entity in charge:	ROM