

5.0 credits	22.5 h	1q	This biannual course is taught on years 2010-2011, 2012-2013, ...

Teacher(s) :	Hambye Philippe ;
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	An introductory course in general linguistics is required, which gives the main tools for describing phonetic, phonological and lexical phenomena.
Main themes :	<ol style="list-style-type: none"> 1. Identifying the main typical illustrations of the spreading of French : - traditional areas (France regions, oïl domain, Wallonia, French-speaking Switzerland) - areas where French has been imported (Quebec, Acadia, Louisiana, Indian Ocean, etc.) - areas where French has been implemented by administrative pressure or by force (Sub-Saharan Africa, Maghreb, etc.) - areas where French spreading is link to France's cultural influence (Romania, Near East, etc.). 2. Describing, from a differential point of view, the linguistic variation in those areas, while focussing on phonetic, phonological and lexical aspects. 3. Linking up the linguistic characteristics of a given area to its historical, cultural and social context.
Aims :	<p>This course aims</p> <ol style="list-style-type: none"> 1. to make masters degree students more familiar with the variation of French in Francophonie, more precisely from a geographical point of view (variation from place to place), by describing and analyzing - linguistic practices - linguistic attitudes and representations (i.e. internal approach) 2. to link up the study of the geographical varieties of French to the sociocultural and political context of the linguistic communities. (i.e. external approach) 3. to give thought to the future of the French language and the institutional Francophonie. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	Assessment is based on a written examination. Students may be prevented from taking this examination if they have not actively participated in the course by taking on a task and completing it on time.
Teaching methods :	The lectures (22.5 hours) are complemented by discussion between students on the forum of the iCampus course website, in response to questions put by the lecturer. The course may be done by distance learning because of the resources available online. In all cases, active participation is required of students, each of whom is required to contribute to the class discussion by doing one of the tasks suggested by the lecturer.
Content :	This course offers a description of the French linguistic varieties from a differential point of view, in relationship with the historical, cultural and social context. It makes use of both oral and written data to carry out phonetic, phonological and lexical analyses. It consists of lectures requiring the active involvement of the students in order to analyze the linguistic data and to enlarge the reflection beyond the sole formal linguistic description. If possible, lecturers from different French speaking areas are invited to contribute to the course.
Bibliography :	See the document entitled 'Bibliography' on the iCampus course website. http://icampus.uclouvain.be/claroline/document/document.php?cidReset=true& mp;cidReq=ROM2180_001
Other infos :	/
Cycle and year of study :	<ul style="list-style-type: none"> > Master [60] in French and Romance Languages and Literatures : General > Master [60] in Ancient and Modern Languages and Literatures > Master [60] in Modern Languages and Literatures : General > Master [120] in French and Romance Languages and Literatures : French as a Second Language > Master [120] in French and Romance Languages and Literatures : General > Master [120] in Ancient and Modern Languages and Literatures > Master [120] in Modern Languages and Literatures : General > Master [120] in Linguistics

Faculty or entity in charge:	ROM
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