

4.0 credits

30.0 h

2q

Teacher(s) :	Roskam Isabelle ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>The course deals with the issue of development in an intercultural perspective and in relation to the different socio-cultural environments within a single culture. It defines the notions of "culture", "socio-economic environment", "ecological model", "universals" and variations according to culture, "deficit" and "difference" and "compensatory education". This issue is covered through topics relating to cognitive and language development, social and relational development, personality development and values. These are examined in various contexts such as immigration and the approach of non-Western cultures.</p>
Aims :	<p>The course is designed to</p> <ul style="list-style-type: none"> - to show the interrelations between the concepts, research methods and complexity of socio-cultural changes ; - to identify the problems related to the transposition of appraisal tools from one culture to another ; - to outline the educational implications and the clinical perspectives. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>The course is designed to</p> <ul style="list-style-type: none"> - to show the interrelations between the concepts, research methods and complexity of socio-cultural changes ; - to identify the problems related to the transposition of appraisal tools from one culture to another ; - to outline the educational implications and the clinical perspectives. <p>The course deals with the issue of development in an intercultural perspective and in relation to the different socio-cultural environments within a single culture. It defines the notions of "culture", "socio-economic environment", "ecological model", "universals" and variations according to culture, "deficit" and "difference" and "compensatory education". This issue is covered through topics relating to cognitive and language development, social and relational development, personality development and values. These are examined in various contexts such as immigration and the approach of non-Western cultures.</p> <p>Reading folder Links with practitioners working in the field</p>
Other infos :	<p>Inclusion in the curriculum Connection with some of the issues covered in PSY 1324 (Psychology of disabled people) Introduction of some concepts which are covered in certain Master courses, particularly PSY2741 (Transcultural and intercultural clinical psychology)</p>
Cycle and year of study :	<ul style="list-style-type: none"> > Preparatory year for Master in Psychology > Master [120] in Family and Sexuality Studies > Bachelor in Ancient and Modern Languages and Literatures > Bachelor in Information and Communication > Bachelor in Philosophy > Bachelor in Pharmacy > Bachelor in Ancient languages and Literatures : Classics > Bachelor in Computer Science > Bachelor in Modern Languages and Literatures: German, Dutch and English > Bachelor in French and Romance Languages and Literatures : General > Bachelor in Economics and Management > Bachelor in Motor skills : General > Bachelor in Human and Social Sciences > Bachelor in Modern Languages and Literatures : General > Bachelor in Sociology and Anthropology > Bachelor in Political Sciences: General > Bachelor in History of Art and Archaeology : General > Bachelor in Ancient Languages and Literatures: Oriental Studies > Bachelor in Mathematics > Bachelor in History > Bachelor in Biomedicine > Bachelor in Engineering > Bachelor in Religious Studies

Faculty or entity in charge:	PSP
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