

6.0 credits

60.0 h

Teacher(s) :	Heenen-Wolff Susann (coordinator) ; Zech Emmanuelle ; De Mol Jan ; Van Broeck Nady ; Brison Céline (compensates Zech Emmanuelle) ;
Language :	Français
Place of the course	Louvain-la-Neuve
Aims :	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	The final evaluation will be composed of 'true or false' questions about the oral lecture and the portfolio.
Teaching methods :	The lecture will mainly be an oral presentation supported by slides. To make the key concepts concrete to the students, videos showing Carl Rogers practising will be played and discussed. The students will also receive a portfolio containing the reference texts which will have to be read for the final evaluation.
Content :	<p>This part of the lecture will meet the official specifications. So after a historical contextualization in the clinical psychology field, it will present the paradigms used in the person-centered therapies: the actualizing tendency, personality theory, therapeutic process and the six necessary and sufficient conditions of therapeutic personality change postulated by Carl Rogers.</p> <p>A large part of this lecture will then focus on a critical evaluation of the methods that are used to validate these paradigms. Students will be sensibilized to the current issues of empirical research.</p> <p>The lecture will conclude on an overview of the evolutions in the diverse fields and the practice of experiential and person-centered therapies.</p>
Cycle and year of study :	<a href="#">&gt; Preparatory year for Master in Family and Sexuality Studies</a> <a href="#">&gt; Bachelor in Psychology and Education: General</a>
Faculty or entity in charge:	EPSY