

LNEER2440

2013-2014

Dutch communication skills for students in psychology - intermediate level

described in the Common European Framework of Reference for Languages. Main themes: The course is structured around field-related and socio-professional subjects. The course aims at developing the Dutch communication skills of the student in order to enable him/her to function in the relevant social and professional contexts Reading Comprehension This course flosuses on developing the student's autonomy in reading comprehension. The student should be able to read facture attricts concerned with contemporary and field-related subjects and to understand them with a satisfactory level of autonomy. Level B1+ of the Common European Framework of Reference for Languages Listening Comprehension - Individual: To be able to understand the main points of most factual radio- and TV programs provided the topic is reasonably familiar and field-related, To be able to understand the main points of most factual radio- and TV programs provided the topic is reasonably familiar and clearly articulated standard language is being used. Listening Comprehension - Interactive: To be able to understand most of what is said in an everyday conversation provided standard language is being used, the topic is familiar and without having the interdocutor adapt his language. Level B1+ of the Common European Framework of Reference for Languages Speaking Skills (main objective) - Individual: To be able to give(after preparation) a simple and clearly developed presentation on a field-related subject and to manage the following debate. To be able to spleain a viewpoint on a topical issue well enough in order to be understood without difficulty. Speaking Skills (main objective) - Interactive: To be able to take an active part in discussion in familiar contexts, accounting for and sustaining your views. To be able to interact with a certain degree of fluency and spontaneity that makes regular interaction with native speakers quit possible provided the later adapt their language level. Level B1 of the Common European Framework of Refer		
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Inline resources: > http://mondfloud.udcouvain.befogin/index.php > http://mondfloud.udcouvain.befogin/index.php > http://mondfloud.udcouvain.befogin/index.php	Language :	Néerlandais
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can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".		aspects. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s)

Université Catholique de Louvain - COURSES DESCRIPTION FOR 2013-2014 - LNEER2440

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Evaluation methods :	Continuous assessment which takes into account the student's work and participation, his (/her) oral presentation and tests. Oral test based on a file of press articles and presentations given in class.
Teaching methods:	The activities, which simulate real-life situations, are of two types: presentation and activation of language functions related to the professional life (everyday socializing, telephoning, contributing to / organizing and conducting a meeting, taking part in a job interview / a negotiation, writing a memorandum, an e-mail, '). Individual and interactive speaking activities related to the field of study. This part includes a presentation on a topic related to the field of study and a 30- minute-debate. These activities require a certain amount of preparation on the part of the student, who has to improve his or her linguistic knowledge autonomously.
Content :	The course focuses on interactive communication within the professional framework. The proposed activities therefore aim at developing communication skills in that area, as well as improving mastery of the language.
Bibliography :	Course notes : "Interactieve Communicatie" Reading portfolio with lexical aid
Other infos :	Classroom hours : 30 hours Self-study : 42 hours
Cycle and year of study:	> Bachelor in Psychology and Education: General
Faculty or entity in charge:	ILV