

3.0 credits	30.0 h	1+2q
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Teacher(s) :	Verhaert Marianne ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Inline resources:	 > http://moodleucl.uclouvain.be/login/index.php > http://www.woorden.org/
Prerequisites :	The productive command of basic grammar and vocabulary as well as the command of the language skills of the B1- level as described in the Common European Framework of Reference for Languages.
Main themes :	The course is structured around field-related and socio-professional subjects .
Aims :	<p>The course aims at developing the Dutch communication skills of the student in order to enable him/her to function in the relevant social and professional contexts</p> <p>Reading Comprehension This course focuses on developing the student's autonomy in reading comprehension The student should be able to read factual articles concerned with contemporary and field-related subjects and to understand them with a satisfactory level of autonomy. Level B1+ of the Common European Framework of Reference for Languages Listening Comprehension - Individual: -- to be able to follow and to understand the main points of a presentation provided it is clearly structured and the topic is reasonably familiar and field-related, -- to be able to understand the main points of most factual radio- and TV programs provided the topic is reasonably familiar and clearly articulated standard language is being used. Listening Comprehension - Interactive: -- to be able to understand most of what is said in an everyday conversation provided standard language is being used, the topic is familiar and without having the interlocutor adapt his language. Level B1+ of the Common European Framework of Reference for Languages Speaking Skills (main objective) - Individual: -- To be able to give(after preparation) a simple and clearly developed presentation on a field-related subject and to manage the following debate. -- To be able to explain a viewpoint on a topical issue well enough in order to be understood without difficulty. Speaking Skills (main objective) - Interactive: -- To be able to take an active part in discussion in familiar contexts, accounting for and sustaining your views. -- To be able to interact with a certain degree of fluency and spontaneity that makes regular interaction with native speakers quite possible provided the latter adapt their language level. Level B1 of the Common European Framework of Reference for Languages Writing Skills -- To be able to write formal letter in order to pass on factual information and to synthesise information and arguments from a number of sources Level B1 of the Common European Framework of Reference for Languages Code -- Vocabulary: consolidation of the basic vocabulary and extension of the general as well as specific (field-related) vocabulary. -- Grammar: consolidation of the understanding of the specific Dutch structures (passive voice, inversion, het voornaamwoordelijk bijwoord, "er, de bijzin, '). Culture In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>

Evaluation methods :	Continuous assessment which takes into account the student's work and participation, his (/her) oral presentation and tests. Oral test based on a file of press articles and presentations given in class.
Teaching methods :	The activities, which simulate real-life situations, are of two types: -- presentation and activation of language functions related to the professional life (everyday socializing, telephoning, contributing to / organizing and conducting a meeting, taking part in a job interview / a negotiation, writing a memorandum, an e-mail,). -- Individual and interactive speaking activities related to the field of study. This part includes a presentation on a topic related to the field of study and a 30- minute-debate. These activities require a certain amount of preparation on the part of the student, who has to improve his or her linguistic knowledge autonomously.
Content :	The course focuses on interactive communication within the professional framework. The proposed activities therefore aim at developing communication skills in that area, as well as improving mastery of the language.
Bibliography :	-- Course notes : "Interactieve Communicatie" -- Reading portfolio with lexical aid
Other infos :	-- Classroom hours : 30 hours -- Self-study : 42 hours
Cycle and year of study :	> Bachelor in Psychology and Education: General
Faculty or entity in charge:	ILV