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| 4.0 credits | 30.0 h | 1q |
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| Teacher(s) : | Vanelderen Marie-Paule ; |
| Language : | Néerlandais |
| Place of the course | Louvain-la-Neuve |
| Prerequisites : | The course being of intermediate level, the productive command of basic grammar and vocabulary as well as the command of the language skills as described for the course of the preparatory year to the master or the first year of their Bachelor's degree in Law (LNEER1823 or LNEER1821 - level B1+ of the CEF for the reading and listening skills) are required. |
| Main themes : | The course focuses on interactive communication and the subjects will be field-related. |
| Aims : | <p>The course aims at developing the written and oral communication skills of the student in his/her field of study</p> <p>Reading Comprehension</p> <p>--</p> <p>To be able to read articles and reports concerned with contemporary and field related problems in which the writers adopt particular attitudes or viewpoints.</p> <p>--</p> <p>To be able to understand standard field-related correspondence.</p> <p>Level B2 of the Common European Framework of Reference for Languages</p> <p>Listening Comprehension - Individual:</p> <p>--</p> <p>to be able to understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar (field-related),</p> <p>--</p> <p>to be able to understand most TV news and current affairs programs provided the topic is reasonably familiar (field-related).</p> <p>Listening Comprehension - Interactive :</p> <p>--</p> <p>to be able to understand most conversations and debates bearing on field-related subjects,</p> <p>--</p> <p>to be able to understand most of what is said in an everyday conversation provided standard language is being used.</p> <p>Level B2- of the Common European Framework of Reference for Languages</p> <p>Speaking Skills (main objective) - Individual :</p> <p>--</p> <p>to be able to give(after preparation) a simple and clearly developed presentation on a field-related subject and to manage the following debate,</p> <p>--</p> <p>to be able to explain a viewpoint on a topical issue well enough in order to be understood without difficulty.</p> <p>Speaking Skills (main objective) - Interactive :</p> <p>--</p> <p>to be able to take an active part in discussion in familiar contexts, accounting for and sustaining your views,</p> <p>--</p> <p>to be able to interact with a certain degree of fluency and spontaneity that makes regular interaction with native speakers quite possible provided the latter adapt their language level.</p> <p>Level B1 of the Common European Framework of Reference for Languages</p> <p>Writing Skills</p> <p>--</p> <p>To be able to write a short report, summary in order to pass on factual .information and to be able to give his/her view on the subject.</p> <p>Level B1 of the Common European Framework of Reference for Languages</p> <p>Code</p> <p>--</p> <p>Vocabulary : consolidation of basic vocabulary (+/- 2000 words) and assimilation of specific vocabulary (+/- 500 words).</p> <p>--</p> <p>Grammar: consolidation of the command of the basic structures of the Dutch language.</p> <p>The use of vocabulary and grammar is seen from a communicative viewpoint Nevertheless, accuracy is not neglected.</p> <p>Culture</p> <p>In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |

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| Evaluation methods : | -- Continuous assessment. -- Oral exam based on a file of presentations given in class. |
| Teaching methods : | The course focuses on interactive communication. The proposed written and oral activities therefore aim at developing communication skills in that area, as well as improving the command of the language. These activities are of two types: -- presentation and activation of language functions (everyday socializing, telephoning, contributing to a meeting, a debate or a negotiation, writing a summary, an e-mail, '), -- individual and interactive speaking activities related to the field of study. This part includes a presentation on a topic related to the field of study. These activities require a certain amount of preparation on the part of the student, who has to improve his or her linguistic knowledge autonomously. The teacher will advise him/her in that matter. |
| Content : | -- Training of interactive communication. -- Presentation and activation of communication skills (everyday socializing, telephoning, contributing to a meeting, a debate or a negotiation, writing a report, a summary, an e-mail, presentation on a topic related to the field of study '). -- Improvement of the command of the general and specific vocabulary and the grammar in order to apply these communication skills. |
| Bibliography : | Course notes : "Interactieve Communicatie" + reading map |
| Other infos : | -- Lessons in groups of max. 20 students -- The teacher is available during his office-hour(s) and can be contacted by e-mail. -- Workload ' Classroom hours : 30 hours ' Self-study : 120hours |
| Cycle and year of study : | > Master [120] in Criminology |
| Faculty or entity in charge: | ILV |