

3.0 credits	45.0 h	1+2q
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Teacher(s) :	Verhaert Marianne ; Vanelderden Marie-Paule ; Houdmont Dag (coordinator) ; De Rycke Katrien ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Inline resources:	> http://moodleucl.uclouvain.be/
Prerequisites :	Students must have attended a course corresponding to the B1 level of the 'Common European Framework of Reference for Languages', such as the course LNEER1330 of the second bachelor.
Main themes :	The course is structured around subjects related to the general domain and field-related subjects.
Aims :	<p>Reading Comprehension</p> <p>--</p> <p>The student should be able to understand in detail direct and not so complex factual texts (articles, reports, ...) concerning with general and field-related subjects.</p> <p>--</p> <p>The student should be able to understand articles about contemporary problems and they should be able to catch the position or the viewpoint of the author.</p> <p>Level B2- of the Common European Framework of Reference for Languages</p> <p>Listening Comprehension - Individual:</p> <p>--</p> <p>the student should be able to understand a large part of expositions or television and radio programs on subjects of general interest or on subjects related to the field of studies, provided that the language is of a standard level and clearly pronounced and that the presentation is direct and simple,</p> <p>Listening Comprehension - Interactive:</p> <p>--</p> <p>the student should be able to understand in detail what is said in an everyday conversation in standard language on current affairs or subjects related to the field of studies.</p> <p>Level B2- of the Common European Framework of Reference for Languages</p> <p>Speaking Skills - Individual:</p> <p>--</p> <p>the student should be able to present a short presentation of a subject of general interest or of a field-related subject,</p> <p>--</p> <p>the student should be able to develop his/her point of view on topical issues giving the advantages and disadvantages of various options.</p> <p>Speaking Skills - Interactive:</p> <p>--</p> <p>the student should be able to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible provided the subject is familiar or field-related.</p> <p>Level B1+ of the Common European Framework of Reference for Languages</p> <p>Writing Skills</p> <p>--</p> <p>The student should be able to write a short personal letter, a short report or a short abstract.</p> <p>--</p> <p>The student should be able to write short factual and descriptive reports adding a short personal opinion.</p> <p>Level B1 of the Common European Framework of Reference for Languages</p> <p>Code</p> <p>--</p> <p>Consolidation of the basic vocabulary and extension of the general as well as specific (field-related) vocabulary.</p> <p>--</p> <p>Consolidation of the command of the basic structures of the Dutch language, particularly those that cause problems for French speaking people)</p> <p>Culture</p> <p>In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>

Evaluation methods :	-- Continuous assessment. -- Written and oral exam.
Teaching methods :	-- Development of comprehensive skills (reading and listening) based on authentic (written and spoken) documents on subjects of general interest and field-related subjects. -- Development of the speaking and writing skills: extension of the general and specific vocabulary in context and consolidation of the command of this vocabulary and the structures of the Dutch language by means of written and oral production (role-plays, small debates, small presentations, ').
Content :	-- Development of comprehensive skills (reading and listening) and of the speaking and writing skills. -- Extension of the general and field-related vocabulary and consolidation of the command of this vocabulary and the structures of the Dutch language.
Bibliography :	-- Course notes 'Nederlands voor sociale en politieke wetenschappen ' intermediair niveau ' deel 2' -- Moodle platform.
Other infos :	Training staff -- Lessons in groups of max. 20 students. -- The teacher is available during his office-hour(s) and can be contacted by e-mail. Workload -- Classroom hours: 45h. -- Self-study: 45h.
Cycle and year of study :	> Bachelor in Political Sciences: General > Bachelor in Human and Social Sciences > Bachelor in Sociology and Anthropology > Preparatory year for Master in Political Sciences (all orientations) and for Master in Public Administration > Preparatory year for Master in European Studies
Faculty or entity in charge:	ILV