

# Reading comprehension and vocabulary extension: economic and commercial texts in Dutch

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| 4.0 credits | 30.0 h | 1q |
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| Teacher(s) :                 | Colson Jean-Pierre ;   |
| Language :                   | Néerlandais  |
| Place of the course          | Louvain-la-Neuve   |
| Prerequisites :              | B1+ level of listening and reading and B1 level of speaking (Common European Framework of Reference).  |
| Main themes :                | The course is based on a detailed description of the linguistic (grammatical, lexical and stylistic) features that are typical of the economic and commercial domain as opposed to other registers of the Dutch language. The focus is on significantly increasing specialised vocabulary to enable students to easily understand any text in this domain. Articles from newspapers, magazines, scientific books and websites are used for reading comprehension and vocabulary extension exercises.   |
| Aims :                       | At the end of the course, students should be able to understand economic and commercial texts in Dutch and have acquired a solid vocabulary in these areas (at C1 level of the Common European Framework of Reference).<br><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>  |
| Evaluation methods :         | Written examination: reading comprehension questions on original texts related to themes covered in class and vocabulary exercises based on vocabulary studied in class.   |
| Teaching methods :           | /  |
| Content :                    | The course is based on a detailed analysis of economic and commercial Dutch using original texts. These articles are centred on important themes, particularly macro-economics, trade, sales techniques, accounting, the management and structure of companies, insurance and banking. Various exercises and internet research are used to enhance reading skills and vocabulary extension in this domain.   |
| Bibliography :               | /  |
| Other infos :                | Texts used include current economic affairs, theoretical texts on economic issues and internet and newspaper articles.   |
| Cycle and year of study :    | <a href="#">&gt; Master [120] in Political Sciences: General</a><br><a href="#">&gt; Master [120] in Political Sciences: International Relations</a><br><a href="#">&gt; Master [120] in Modern Languages and Literatures : General</a><br><a href="#">&gt; Master [120] in Management</a><br><a href="#">&gt; Master [120] in Business engineering</a><br><a href="#">&gt; Master [120] in Economics: General</a><br><a href="#">&gt; Master [120] in Multilingual Communication</a><br><a href="#">&gt; Master [120] in Public Administration</a><br><a href="#">&gt; Master [120] in Information and Communication</a><br><a href="#">&gt; Master [120] in Information and Communication</a><br><a href="#">&gt; Master [120] in Modern Languages and Literatures : German, Dutch and English</a> |
| Faculty or entity in charge: | MULT   |