## UCL LLSMG2053 Université catholique de Louvain

## **Operations Management**

5.0 credits

2013-2014

30.0 h

| Teacher(s) :        | Keymolen Guy ; Chevalier Philippe ;   |
|---------------------|---|
| Language :          | Français  |
| Place of the course | Louvain-la-Neuve  |
| Main themes :       | This course is both a basic course in operations management and in management science. Its scope consists of studying how operations management problems could be solved using mathematical models and techniques provided by operations research.  |
| Aims :              | At the end of the class, students should be able<br>o to specify the reference framework and the elements playing a part in the decision making process in the field of operations<br>and production management ;<br>to analyze these elements, in particular using mathematical models and techniques (without neglecting human factors), in order<br>to help in the decision-making process.<br>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s)<br>can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".  |
| Content :           | The course starts with an introduction to the basics of operations management and production of goods and services. Next, two topics are studied : the design of a production system and the mid to short-term planning of operations. The quantitative tools are introduced progressively with their relevance Methods Lecture and exercises (cases and problems). In-class activities 0 Lectures 0 Interactive seminar 0 Micro-teaching (partly presented by students) 0 Exercices/PT 0 Problem based learning 0 role playing/simulation 0 other At home activities 0 Readings to prepare the lecture 0 Exercices to prepare the lecture 0 Exercices to prepare the lecture 0 Evercices to prepare the |

| Other infos : | Prerequisite : basic course in mathematics, statistics and probabilities<br>Evaluation : open book written exam (problem solving)<br>Support : HEIZER J. and RENDER B., Operations Management, Pearson Education (2004)<br>References : see support<br>Pedagogic team : assistants of the POMS unit |
|---------------|---|
|               | Internationalisation<br>0 CEMS course<br>0 international content (does the course tackle international issues related to the course content ?)<br>0 international guests<br>0 international case study<br>0 other :   |
|               |   |
|               | Corporate features<br>0 conference<br>0 case study<br>0 corporate game<br>0 corporate guest<br>0 company visit<br>0 other :   |
|               |   |
|               | Skills<br>0 presentation skills<br>0 writing skills<br>0 team work<br>0 individual autonomy<br>0 problem solving<br>0 decision making<br>0 time management<br>0 project management<br>0 multicultural work<br>0 critical thinking<br>0 assertiveness<br>0 other :                                   |
|               | Techniques and tools for teaching and learning<br>0 IT tools  |
|               | 0 Internet work<br>0 modelling  |

0 simulation

0 quantitative methods

0 qualitative methods

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| Cycle and year of study :    | > Master [60] in Management (shift schedule) |
|------------------------------|--|
| Faculty or entity in charge: | CLSM   |