

4.0 credits

30.0 h

2q

Teacher(s) :	Szmalec Arnaud ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<ul style="list-style-type: none"> <li>· Communication development</li> <li>· Phonological development</li> <li>· Lexical and semantic development</li> <li>· Syntactical development</li> <li>· Pragmatic development</li> <li>· Theoretical approaches to language acquisition</li> <li>· Normal variations in spoken language development</li> <li>· Atypical spoken language development</li> <li>· Spoken language development during the school years</li> <li>· Second language acquisition (bilingualism)</li> <li>· Spoken language development in the adult years</li> <li>· The effects of aging on spoken language</li> </ul>
Aims :	<p>To obtain a general view on the ontogenesis of spoken language both from a descriptive perspective as well as in terms of the involved cognitive processes.</p> <p>With respect to the reference list of academic competences, this course primarily aims to bring the students to :</p> <p>--</p> <p>A1. master the knowledge that allows to explain and understand an individual, a group or an organisation</p> <p>--</p> <p>E2. identify the contribution and added value of psychological scientific research in the understanding of given situations</p> <p>Secondly, this course aims to bring the students to:</p> <p>--</p> <p>A2. analyse, criticise in a motivated way and model a situation (individual, group or organisation) with reference to theories, empirical results, methods and tools relevant for psychology</p> <p>--</p> <p>E1. master the stages, methodologies and tools of psychological and educational scientific research</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	Evaluation in session Written exam (30 multiple choice questions and one open question)
Teaching methods :	Lectures
Bibliography :	Reference manual: Gleason, J. B. & Ratner, N. B. (Eds.) ((2013). The Development of Language, 8th Edition. Boston: Pearson Allyn & Bacon.
Cycle and year of study :	<a href="#">&gt; Bachelor in Psychology and Education : Speech and Language Therapy</a>
Faculty or entity in charge:	EPSY