

4.0 credits	30.0 h	1q
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Teacher(s) :	Szmalec Arnaud ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<ul style="list-style-type: none"> · Introduction to the psychology of language and its research methods · The biological and cognitive basis of language · Spoken word recognition · Language comprehension · Language production · Discourse · Pragmatics
Aims :	<p>To obtain a general view on the cognitive processes involved in the production and comprehension of spoken language in normal adults.</p> <p>With respect to the reference list of academic competences, this course primarily aims to bring the students to :</p> <p>--</p> <p>A1. master the knowledge that allows to explain and understand an individual, a group or an organisation</p> <p>--</p> <p>E2. identify the contribution and added value of psychological scientific research in the understanding of given situations</p> <p>Secondly, this course aims to bring the students to:</p> <p>--</p> <p>A2. analyse, criticise in a motivated way and model a situation (individual, group or organisation) with reference to theories, empirical results, methods and tools relevant for psychology</p> <p>--</p> <p>E1. master the stages, methodologies and tools of psychological and educational scientific research</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	<p>Evaluation in session</p> <p>Written exam (30 multiple choice questions and one open question)</p>
Teaching methods :	Lectures
Bibliography :	Reference manual: Harley, T.A. (2008). The psychology of language: From data to theory (3rd Edition). Hove, UK: Psychology Press.
Cycle and year of study :	> Bachelor in Psychology and Education : Speech and Language Therapy
Faculty or entity in charge:	EPSY