UCL Université catholique de Louvain

LLOGM2262
2013-2014

Neurolinguistique : clinique logopédique de l'évaluation

3.0 credits	15.0 h + 15.0 h

Teacher(s) :	de Partz de Courtray Marie-Pierre ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	Students will be introduced to the clinical tools available for examination of oral and written language problems from phonological/graphemic, lexical, semantic and syntactic perspectives. The theoretical presuppositions underlying assessment tools, as well as their functional outcome, are considered. Examination methods for other cognitive functions will be more briefly introduced with emphasis on the interactions between the functioning of language and other fields of cognitive activity.
Aims :	To introduce students to the examination of language problems in aphasics. To introduce them, more briefly, to all the examination methods in neuropsychology for memory and attention problems, praxias and gnoses. *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Content :	To introduce students to the examination of language problems in aphasics. To introduce them, more briefly, to all the examination methods in neuropsychology for memory and attention problems, praxias and gnoses. Students will be introduced to the clinical tools available for examination of oral and written language problems from phonological/graphemic, lexical, semantic and syntactic perspectives. The theoretical presuppositions underlying assessment tools, as well as their functional outcome, are considered. Examination methods for other cognitive functions will be more briefly introduced with emphasis on the interactions between the functioning of language and other fields of cognitive activity.
Cycle and year of study :	> Master [120] in Speech and Language Therapy
Faculty or entity in charge:	EPSY