

5.0 credits	22.5 h	1q	Ce cours bisannuel est dispensé en 2011-2012, 2013-2014, ...

Teacher(s) :	Mostaccio Silvia ; Musin Aude ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	Powerpoint projections related to the course sessions, as well as all analysed documents, will be made available through the icampus platform on the course site.
Prerequisites :	/
Main themes :	/
Aims :	/ <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	Written examination, consisting of questions related to the content of the course and of a text commentary linked to the content of lessons (January session).
Teaching methods :	The course will be based on various texts related to historiographical or methodological issues, analysed and commented with the active participation of students.
Content :	The topic of the course will be the obedience in Europe during the 16th and 17th centuries. In a period that saw the building of modern States and a deep remodeling of religion and society, civil and religious authorities redefined new moral, theological and anthropological standards and they wanted to enforce population's obedience to these standards. Obedience can be considered from either the rulers' or the population's standpoint. How did high authorities (princes, papacy, superiors of religious orders, etc.) ensure obedience of the « subjects » and of other levels of power hierarchy, that is to say political institutions or regional and local religious institutions, which established a link between the rulers and those being governed ? How did these high authorities teach and shape obedience according to the people's gender ? How was this demand for obedience perceived and embraced (or not) by the population ? Could it be possible to disobey and to refuse intrusion of a power for the sake of obeying to another one ?
Bibliography :	/
Other infos :	As some books addressing this topic are in English, a passive knowledge of this language is recommended.
Cycle and year of study :	> Master [120] in History > Master [120] in Information and Communication Science and Technology > Master [60] in History
Faculty or entity in charge:	HIST