

3.0 credits

15.0 h

1q

Teacher(s) :	Musin Aude ;
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	/
Main themes :	Attentive to spatial and temporal evolutions, the course will make use of a documentary corpus available in translation. It will foster knowledge of institutional nomenclatures, indispensable for researching this period, and will introduce students to new problematics and methods in the sector.
Aims :	By the end of this course, the student should be able to place an institution in its political, ideological, economic, social and cultural context, by analysing its competencies and functioning and identifying the actors involved. He should also be able to place questions currently debated by researchers in the field into their historiographical context. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	Oral examination related to the course and the reading and sources folder.
Teaching methods :	The course will be based on the reading folder, which will provide students with documentation on the developed issues of historical research within the course. These readings will be used as a reference for the teacher and will be a full-fledged part of the student's individual work. A folder with sources that will be commented during the course will also be used as a reference.
Content :	The introduction will analyse the main milestones in the political history of the Belgian sphere during the Early modern times. It will replace institutions in their production and development context, from the period of the Burgundians, who initiated a centralizing process, to the French annexation, which completely changed the institutional environment of the Belgian sphere. Then, institutional organization will be considered through three chapters (central institutions of the Low Countries (1), regional institutions of the Low Countries (2), institutions of the Principality of Liège (3)), according to the following plan : origin, competences, organisation and functioning. This part will provide the required framework for any heuristic approach about the Early modern times. The course will put emphasis on the continuous tension between the prince's centralizing will and the defense of local and regional particularisms, through the analysis of documents produced by institutions and through readings on the current historiographical debates related to specific topics, such as the carrying out of justice, the production of legislation or taxation.
Bibliography :	/
Other infos :	Powerpoint projections related to the course sessions, as well as all analysed documents, will be made available through the icampus platform on the course site.
Cycle and year of study :	<a href="#">&gt; Bachelor in Law</a> <a href="#">&gt; Bachelor in Ancient and Modern Languages and Literatures</a> <a href="#">&gt; Bachelor in Information and Communication</a> <a href="#">&gt; Bachelor in Philosophy</a> <a href="#">&gt; Bachelor in Pharmacy</a> <a href="#">&gt; Bachelor in Ancient languages and Literatures : Classics</a> <a href="#">&gt; Bachelor in Modern Languages and Literatures: German, Dutch and English</a> <a href="#">&gt; Bachelor in French and Romance Languages and Literatures : General</a> <a href="#">&gt; Bachelor in Economics and Management</a> <a href="#">&gt; Bachelor in Motor skills : General</a> <a href="#">&gt; Bachelor in Human and Social Sciences</a> <a href="#">&gt; Bachelor in Modern Languages and Literatures : General</a> <a href="#">&gt; Bachelor in Sociology and Anthropology</a> <a href="#">&gt; Bachelor in Political Sciences: General</a> <a href="#">&gt; Bachelor in History of Art and Archaeology : General</a> <a href="#">&gt; Bachelor in Ancient Languages and Literatures: Oriental Studies</a> <a href="#">&gt; Bachelor in Mathematics</a> <a href="#">&gt; Bachelor in Biomedicine</a> <a href="#">&gt; Bachelor in Religious Studies</a> <a href="#">&gt; Bachelor in History</a>

Faculty or entity in charge:	HIST
------------------------------	------