

5.0 credits	30.0 h	1q	This biannual course is taught on years 2010-2011, 2012-2013, ...

Teacher(s) :	
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	<ul style="list-style-type: none"> <li>- &gt; <a href="http://www.hethport.uni-wuerzburg.de/HPM/hethportlinks.html">http://www.hethport.uni-wuerzburg.de/HPM/hethportlinks.html</a></li> <li>- &gt; <a href="http://www.premiumwanadoo.com/cuneiform.languages/fr_index_grammaire.htm">http://www.premiumwanadoo.com/cuneiform.languages/fr_index_grammaire.htm</a></li> <li>- &gt; <a href="http://oi.uchicago.edu/research/pubs/catalog/cad/">http://oi.uchicago.edu/research/pubs/catalog/cad/</a> (akkadian dictionary)</li> <li>- &gt; <a href="http://oi.uchicago.edu/research/pubs/catalog/chd/">http://oi.uchicago.edu/research/pubs/catalog/chd/</a> (hittite dictionary)</li> </ul>
Prerequisites :	LGLOR1611/1611A and LGLOR1612/1612A.
Main themes :	<p>In-depth study of the Akkadian and Hittite languages.</p> <p>Alternating with LGLOR 2611A, this course of 45 hours deals with texts of varied content (historic, religious, etc.) in Akkadian and Hittite, dating essentially from the second millennium B.C.</p> <p>Students who follow the course 5 credits will choose between the Akkadian and Hittite sections of the complete course LGLOR2612.</p>
Aims :	<p>At the end of this course, the student will be capable to translate a cuneiform text and to make intelligent use of the dictionaries, grammars, and sign lists.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	Written exam ( translation and analysis of a text in cuneiform).
Teaching methods :	The selected texts are prepared by the students and the translations are discussed during the course, in order to reach a valid translation and a good understanding of the text.
Content :	<p>Le cours permet d'approfondir et d'élargir les connaissances et la pratique de la langue acquises au premier cycle. Suivant les années, les textes étudiés sont, par exemple :</p> <ul style="list-style-type: none"> <li>- des extraits des épopées ou mythes akkadiens et hittites (Gilgamesh, Enuma elish, mythe de Telepinu);</li> <li>- des inscriptions royales néo-assyriennes;</li> <li>- des rituels hittites;</li> <li>- des édits et traités hittites.</li> </ul>
Bibliography :	<p>Course materials : the texts in cuneiforms are given by the lecturer..</p> <p>Akkadian :</p> <ul style="list-style-type: none"> <li>- F. Malbran-Labat, Manuel de langue akkadienne (PIOL, 50), Louvain, 2001.</li> <li>- W. von Soden, Grundriss der akkadischen Grammatik, 3e éd. (AnOr 33). Rome, 1995.</li> <li>- R. Labat &amp; mp; F. Malbran-Labat, Manuel d'épigraphie akkadienne (signes, syllabaire, idéogrammes), 6e éd., Paris, 1988.</li> <li>- The Assyrian Dictionary of the Oriental Institute of the University of Chicago, Chicago, 1956.</li> <li>- F. Malbran-Labat, Manuel de langue akkadienne : Lexiques akkadien - français et français - akkadien (PIOL, 51), Louvain, 2001.</li> </ul> <p>Hittite :</p> <ul style="list-style-type: none"> <li>- H.A. Hoffner &amp; mp; H.C. Melchert, A Grammar of the Hittite Language (Languages of the Ancient Near East, 1), Winona Lake, 2008.</li> <li>- S. Vanséveren, Nisili : manuel de langue hittite (Lettres orientales 10), Louvain, 2006.</li> <li>- E. Neu &amp; mp; Ch. Rüster, Hethitisches Zeichenlexikon (Studien zu den Bogazköy-Texten. Beiheft 2), Wiesbaden, 1989.</li> <li>- H.G. Güterbock, The Hittite dictionary of the Oriental institute of the University of Chicago, Chicago, 1989-.</li> <li>- J. Tischler, Hethitisches Handwörterbuch (Innsbrücker Beiträge zur Sprachwissenschaft 128), Innsbruck, 2008.</li> </ul>
Other infos :	/
Cycle and year of study :	<p>&gt; <a href="#">Master [120] in History of Art and Archaeology : General</a></p> <p>&gt; <a href="#">Master [120] in Ancient Languages and Literatures: Classics</a></p>

Faculty or entity in charge:	GLOR
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