

3.0 credits	30.0 h	1q	This biannual course is taught on years 2010-2011, 2012-2013, ...

Teacher(s) :	
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	The server iCampus enables the student to obtain the detailed plan and the modalities of the course etc. It also offers an important aspect of imposed on-line activities.
Prerequisites :	None
Main themes :	<p>An introduction to the history of the Arab world in the first five centuries. Alternately with LGLOR1532, this course deals with the following themes:</p> <ul style="list-style-type: none"> <li>- the dawn of Islam;</li> <li>- the period of the Râshidûn;</li> <li>- the battle of Siffin and the martyrdom of Karbalâ’;</li> <li>- the Umayyad of Damascus;</li> <li>- the `Abbâsîd revolution, political and ideologica;</li> <li>- the `Abbâsîd revolution, scientific and cultura;</li> <li>- the overall fragmentation of power;</li> <li>- Andalus.</li> </ul>
Aims :	<p>At the end of this course, the student will acquire some formal knowledge of the referential background. He will be initiated to the scientific approach in the field of modern studies, and will acquire the heuristic skill of using the main instruments for the study of this domain (dictionaries, encyclopaedias, bibliographies, monographs and articles, online resources). He will be able to carry out personal research on definite topics in this field, and to write an essay of limited dimensions on one aspect of the history of the Arab-Muslim world.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	An oral exam on the course matter and a discussion on the individual research work ( around 2500 words on a chosen subject with relevance to the course) Continuous appreciation of the students' participation both in presentation and activities on iCampus.
Teaching methods :	Though the course takes the form of lectures, it is intended to offer a large place to discussion. Each lecture will start with a systematic exchange of views on the imposed texts. The lectures also will provide the occasion for regular discussions on the state of advancement of the individual researches. The course will be illustrated by the reading in translation of texts from the period.
Content :	This course aims to provide students of the first cycle with a structural framework for the founding period of the history of the Arabo-Islamic civilisation (from 600 AD to around 1100AD). Even though the course intends to cover chronologically and geographically the major aspects of this history, there is also an insistence on those elements with long-term implications, either from a political or cultural point of view: such as the discord concerning the Caliphate, the decentralisation of power, the practice of patronage, the multicultural aspects of society, etc. Special attention is paid to the process whereby philosophy and other rational sciences were incorporated into the corpus of Islamic thought.
Bibliography :	<p>A selective reading list will be supplied at the beginning of the course; It includes:</p> <ul style="list-style-type: none"> <li>- an extended bibliography;</li> <li>- methods of research work;</li> <li>- a list of articles and extracts of monographs or collected works, the study of which is a necessary prelude to the lectures.</li> </ul>
Other infos :	/

<p>Cycle and year of study :</p>	<ul style="list-style-type: none"> <li>&gt; <a href="#">Master [120] in Sciences of Religions</a></li> <li>&gt; <a href="#">Preparatory year for Master in Sciences of Religions</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Preparatory year for Master in Information and Communication Science and Technology</a></li> <li>&gt; <a href="#">Preparatory year for Master in Ancient Languages and Literatures: Oriental Studies</a></li> </ul>
<p>Faculty or entity in charge:</p>	<p>GLOR</p>