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| 5.0 credits | 15.0 h | 1q |
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| Teacher(s) : | Meunier Fanny ; |
| Language : | Anglais |
| Place of the course | Louvain-la-Neuve |
| Prerequisites : | / |
| Main themes : | <p>According to the participants' needs, the topics addressed will include some of the following issues : ICT and FLL: instructional technology, application to the use of new and emergent technology. L2 literacy development. Assessment in L2: the learner's and the rater's perspectives. Pragmatic and discourse transfer in cross-cultural interaction: Conditions of transfer and pedagogical applications. Intercultural communication and miscommunication. Blended online learning. pre-service teacher education. in-service teacher professional development. reflection and reflective practices. educational system design. intercultural discourse. linguistic and literacy development. innovative and best practices. critical policy. etc.</p> |
| Aims : | <p>The aim of the seminar is to:</p> <ul style="list-style-type: none"> - provide research supervision and preparation in key academic subjects and advanced study and research in areas relevant to curriculum, instruction, and instructional technology, language and literacies. - enhance understanding and expertise within each field in light of current theory and practice. - emphasize cutting-edge theory and rigorous standards of research in the construction of new knowledge about education. - foster strong conceptual understanding of contemporary issues in education and production of a flexible array of responses. <p>At the end of the seminar, students should be able to adopt and demonstrate an in-depth and critical approach to the themes addressed.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Evaluation methods : | The evaluation will be partly based on students' active involvement in the seminar. It will also involve an oral presentation on a topic of their choice in relation to the themes of the seminar. |
| Teaching methods : | / |
| Content : | The seminar deals with a reflexive approach to cutting edge issues in foreign language learning and teaching via lectures, reading of scientific articles, group presentations and discussions. |
| Bibliography : | / |
| Other infos : | / |
| Cycle and year of study : | > Master [120] in Modern Languages and Literatures : German, Dutch and English |
| Faculty or entity in charge: | LMOD |