

4.0 credits	30.0 h + 15.0 h	1+2q
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Teacher(s) :	Meunier Fanny ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Prerequisites :	The course being taught in English, students should have reached an upper-intermediate level in English.
Main themes :	Introduction to grammatical analysis : the sentence and its constituents Detailed review of the English grammatical system.
Aims :	By the end of the course, the students will be able to illustrate, explain (with the help of the appropriate grammatical metalanguage) and justify English grammar in use. Students will be able to: - master the basic notions of English grammar and their analysis - understand and explain the coherence of the English grammatical system (i.e. via tense usage, modality, etc) - illustrate relationships between grammar, lexis and discourse - apply the grammatical rules in interactive competence <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	Two compulsory tests (which count for 20% of the final mark) plus a written exam in June
Teaching methods :	30h lecture (grammatical theory) + 15h exercises. Question-answer methodology. Focus on the integration of the student's previous grammatical knowledge in the building of new knowledge.
Content :	Content : Detailed review of the English grammatical system : introduction (what is grammar, why study grammar ? / Grammatical hierarchy (from morpheme to text) / Structure and basic syntax / Verbs / Tenses / Modality / Conditional / Nouns / Determiners / Pronouns / Adjectives / Adverbs / Conjunctions / Prepositions / Complementation / Indirect speech.
Bibliography :	Understanding and Using English Grammar (4th Edition) [Paperback] Betty Schramper Azar & mp; Stacy A. Hagen (2009) Pearson Longman. + Cambridge Grammar of English: a comprehensive guide to spoken and written English grammar and usage. [Paperback + CD] Ronald Carter and Michael McCarthy (2006). Cambridge University Press.
Other infos :	/
Cycle and year of study :	> Bachelor in Ancient and Modern Languages and Literatures > Bachelor in Information and Communication > Bachelor in Philosophy > Bachelor in Ancient languages and Literatures : Classics > Bachelor in Modern Languages and Literatures: German, Dutch and English > Bachelor in French and Romance Languages and Literatures : General > Bachelor in Modern Languages and Literatures : General > Bachelor in Ancient Languages and Literatures: Oriental Studies > Bachelor in History > Preparatory year for Master in Multilingual Communication > Certificat universitaire en langues et littératures germaniques > Bachelor in Pharmacy > Bachelor in Computer Science > Bachelor in Economics and Management > Bachelor in Motor skills : General > Bachelor in Human and Social Sciences > Bachelor in Sociology and Anthropology > Bachelor in Political Sciences: General > Bachelor in History of Art and Archaeology : General > Bachelor in Mathematics > Bachelor in Biomedicine > Bachelor in Religious Studies

Faculty or entity in charge:	LMOD
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