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| 2.0 credits | 0 h + 15.0 h |
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| Teacher(s) : | Dupriez Vincent ; |
| Language : | Français |
| Place of the course | Louvain-la-Neuve |
| Main themes : | In this seminar, students design a research project which will eventually be finalized in the dissertation. At the end of this year, they are expected to produce a folder outlining the project: the specific objective, proposition of hypotheses and a methodology for research ; choice of a supervisor and timetable. |
| Aims : | <p>This is an extension of the seminar from the foundation year (FOPA 1339). This seminar is designed to enable students to design a research project in a field involving the management of education and training institutions, which will be finalized in the dissertation. The seminar is linked to all the courses, especially the course on the methodology of research in human sciences. Students are supported during the first stages in designing their research project.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Content : | <p>Course objectives (skills)</p> <p>This is an extension of the seminar from the foundation year (FOPA 1339). This seminar is designed to enable students to design a research project in a field involving the management of education and training institutions, which will be finalized in the dissertation. The seminar is linked to all the courses, especially the course on the methodology of research in human sciences. Students are supported during the first stages in designing their research project.</p> <p>In this seminar, students design a research project which will eventually be finalized in the dissertation. At the end of this year, they are expected to produce a folder outlining the project: the specific objective, proposition of hypotheses and a methodology for research ; choice of a supervisor and timetable.</p> <p>Developing a teaching strategy adapted to adults includes the link between theory and practice, work in sub-groups, training assessment and group and individual work on making practical use of material.</p> <p>The teaching sessions include specific methodological, epistemological and theoretical aids (presentations) as well as time for individual and collective supervision (small groups). Assignments are mainly reading and writing.</p> |
| Other infos : | <p>Methods</p> <p>Developing a teaching strategy adapted to adults includes the link between theory and practice, work in sub-groups, training assessment and group and individual work on making practical use of material.</p> <p>The teaching sessions include specific methodological, epistemological and theoretical aids (presentations) as well as time for individual and collective supervision (small groups). Assignments are mainly reading and writing.</p> <p>Assessment</p> <p>Final assessment is on the assignment done for the seminar in the foundation year and the first year of the Master ; it is based on the folder drawn up by individual students which demonstrates their ability to design a research project and eventually complete their dissertation.</p> |
| Cycle and year of study : | > Master [120] in Education (shift schedule) |
| Faculty or entity in charge: | EDEF |