

6.0 credits

30.0 h + 15.0 h

Teacher(s) :	Chapelle Gaëtane (compensates Frenay Mariane) ; Desmet Laetitia (compensates Frenay Mariane) ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	Learning processes will be covered through various different aspects: cognitive (cognitivist, socioconstructivist and historico-cultural approaches), social (groups, social interactions etc.) and motivational (perceived value of a task, feeling of personal effectiveness, feeling of self-determination, future temporal perspective and perceived instrumentality, self image and identity, personal goals etc.)
Aims :	<p>To become familiar with the main trends in current theory and research relating to learning processes in an educational context. To be able to understand their differences and links, from the point of view of their epistemological, theoretical and methodological premises.</p> <p>To be able to analyze empirical situations, rigourously and critically, from the perspective of the theoretical and conceptual tools covered in the course.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>To become familiar with the main trends in current theory and research relating to learning processes in an educational context. To be able to understand their differences and links, from the point of view of their epistemological, theoretical and methodological premises.</p> <p>To be able to analyze empirical situations, rigourously and critically, from the perspective of the theoretical and conceptual tools covered in the course.</p> <p>Learning processes will be covered through various different aspects: cognitive (cognitivist, socioconstructivist and historico-cultural approaches), social (groups, social interactions etc.) and motivational (perceived value of a task, feeling of personal effectiveness, feeling of self-determination, future temporal perspective and perceived instrumentality, self image and identity, personal goals etc.)</p>
Other infos :	<p>Methods Presentations/discussions and case studies, reading assignments</p> <p>Assessment Case study</p>
Cycle and year of study :	> Preparatory year for Master in Education (shift schedule)
Faculty or entity in charge:	EDEF