

3.0 credits	30.0 h	1q
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Teacher(s) :	Degand Elisabeth ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	Forum de discussion sur i-campus
Prerequisites :	Introduction to linguistics
Main themes :	The course gives an overview of the different theoretical and methodological approaches to semantics and pragmatics. Traditional approaches in lexical and sentence semantics are confronted with the more recent advances in discourse and cognitive semantics, thus opening the way to pragmatic theories.
Aims :	At the end of the course, the students should: <ul style="list-style-type: none"> - have developed knowledge of the explanatory principles and foundations in semantics, - have developed the ability to transfer theoretical linguistic knowledge of semantics to everyday language situations, - have acquired a good understanding of the different approaches in semantics. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	Written exam (70% theoretical questions, 30% exercices)
Teaching methods :	The course contains ex cathedra lectures but it also requires the students active participation in resolving exercices to be realised with the DVD « Langue et Parole » (parcours « sémantique »)
Content :	After a brief overview of semantics in linguistics, the course considers the role of semantics on the different levels of abstraction in the linguistic system: lexical semantics (word meaning: componential analysis vs. prototype theory), situation semantics (sentence meaning: reference, entailment, propositional logic), and discourse semantics (implicature, cohesion and coherence). Also, a general overview is given of cognitive semantics (conceptual metaphor theory, image schema's, mental spaces) and a number of pragmatic theories (speech act theory, relevance theory). All theoretical concepts are illustrated with concrete everyday language examples.
Bibliography :	Available on i-campus
Other infos :	Complete syllabus available

<p>Cycle and year of study :</p>	<ul style="list-style-type: none"> > Bachelor in Ancient Languages and Literatures: Oriental Studies > Bachelor in Modern Languages and Literatures : General > Preparatory year for Master in Modern Languages and Literatures : German, Dutch and English > Preparatory year for Master in Modern Languages and Literatures: General > Preparatory year for Master in Linguistics > Preparatory year for Master in Information and Communication Science and Technology > Bachelor in Ancient and Modern Languages and Literatures > Bachelor in Information and Communication > Bachelor in Philosophy > Bachelor in Pharmacy > Bachelor in Ancient languages and Literatures : Classics > Bachelor in Computer Science > Bachelor in Modern Languages and Literatures: German, Dutch and English > Bachelor in French and Romance Languages and Literatures : General > Bachelor in Economics and Management > Bachelor in Motor skills : General > Bachelor in Human and Social Sciences > Bachelor in Sociology and Anthropology > Bachelor in Political Sciences: General > Bachelor in History of Art and Archaeology : General > Bachelor in Mathematics > Bachelor in History > Bachelor in Biomedicine > Bachelor in Religious Studies > Certificat universitaire en études bibliques > Preparatory year for Master in Ancient Languages and Literatures: Oriental Studies
<p>Faculty or entity in charge:</p>	<p>FIAL</p>