

5.0 credits	30.0 h	1q	This biannual course is taught on years 2010-2011, 2012-2013, ...

Teacher(s) :	
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	Reading knowledge of English sufficient to allow study of contemporary texts in the area of the philosophy of the human and social sciences.
Main themes :	Each year the course will concentrate on a particular theme, and will make sure to present and contrast different philosophical approaches to the theme. The course will also attempt to combine the study of the selected theme with a reflection on the aims and methods of the philosophy of the human and social sciences.
Aims :	Upon completion of the course, the student should be able to pursue, in a well-informed and original manner, a question chosen from the area of the philosophy of the human and social sciences. After completing the course, the student should be able to : - Use research tools appropriate for the philosophy of human sciences ; - Conceptualise the question that has been selected; - Situate the answers to this question within the framework of the history of key concepts in the human and social sciences, and in contemporary philosophical debates between different approaches and theories ; Include, in the philosophical discussion of the selected question, contributions from other disciplines that bear upon the response to the question ; - Develop arguments regarding the response to the question in an original way. - Submit the method chosen for the study of the selected question to a critical reflection. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	The student will be required to present a written work of ten pages taking bearing from the reading of the proposed commentary in the reading file. Having sent this work by mail, the student will in return receive a question on the sent work which he or she has to prepare in readiness for the oral examination. Presentation of the question during the oral exam takes the duration of fifteen minutes. The written work can be done in French, English, Spanish, or German, in agreement with the Professor. the question during the oral exam takes the duration of fifteen minutes. The written work can be done in French, English, Spanish, or German, in agreement with the Professor.
Teaching methods :	/
Content :	Based on the actually ongoing researches of the Center for Philosophy of Law, these lectures propose an analysis of the conditions of social visibility. The aim of the course is to determine how the normative acts by which social visibility is constituted apprehend alterity, be it that of emerging public spaces or that of the « outcast », extraneous to the sphere of right and to the conventions accepted by the community. Appearing at first sight as a liminal concept of the formation of social field, alterity becomes a real stake as soon as one considers the necessity of its transformation and renewal. The analyses given by phenomenology, sociology of knowledge and social critique will be mobilized in order to figure out what is at stake in this complex question that refers our use of social norms to what ' from the very inside of the social field as well as from outside of it ' never cease to transcend them.

<p>Bibliography :</p>	<p>L. Althusser, Lire Le Capital, Paris, P.U.F., 2008. H. Blumenberg, Description de l'homme, Paris, Cerf, 2011. G. Canguilhem, Le normal et le pathologique, Paris, P. U. F., 2007. G. Canguilhem, Idéologie et rationalité dans l'histoire des sciences de la vie, Paris, Vrin, 2000. M. Foucault, Surveiller et punir, Paris, Gallimard, 1975. M. Foucault, Naissance de la clinique. Une archéologie du regard médical, Paris, PUF, 1963. E. Husserl, Méditations cartésiennes, Paris, Vrin, 2001. E. Husserl, Expérience et jugement, Paris, PUF, Epiméthée, 1970. G. Le Blanc, Dedans, dehors, Paris, Seuil, 2010. G. Le Blanc, L'invisibilité sociale, Paris, P. U. F., 2009. K. Mannheim, Idéologie et utopie, Paris, La Maison des sciences de l'homme, 2006. A. Schütz, Le chercheur et la réalité, Paris, Méridiens Klincksieck, 1987. A. Schütz, L'Etranger, Paris, Allia, 2003. B. Waldenfels, Etudes pour une phénoménologie de l'étranger, t. 1: Topographie de l'étranger, Van Dieren, 2009.</p>
<p>Other infos :</p>	<p>/</p>
<p>Cycle and year of study :</p>	<p>> Master [60] in Philosophy > Master [120] in Philosophy > Certificat universitaire en philosophie (approfondissement) > Master [120] in Ethics</p>
<p>Faculty or entity in charge:</p>	<p>EFIL</p>