

5.0 credits	30.0 h	2q	This biannual course is taught on years 2010-2011, 2012-2013, ...

Teacher(s) :	
Language :	Français
Place of the course	Louvain-la-Neuve
Prerequisites :	Basic instruction in logic and philosophy of language.
Main themes :	Each year this course will select a particular theme - for example, theories of grammaticality, meaning, discourse analysis, pragmatics, modal logics, lambda calculus, theory of proof, set theory, non-classical logic, contemporary approaches to ancient logic, etc.
Aims :	<p>At the end of the course the student should be able to understand the background of current debates in logic</p> <ul style="list-style-type: none"> <li>- understood as including the theory of argumentation (rhetoric) and philosophy of language</li> <li>- and eventually be able to conduct research in one of these areas.</li> </ul> <p>At the end of the course the student should :</p> <ul style="list-style-type: none"> <li>- Be able to use certain specific tools for research in logic and philosophy of language ;</li> <li>- Have a good general grasp of the breadth of contemporary research, and if appropriate, of the history of logic and philosophy of language ;</li> <li>- Be able to make use of contributions from other disciplines in philosophical research in logic and philosophy of language.</li> </ul> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	Travail + examen oral
Teaching methods :	/
Content :	<p>Meaning, signification, expression</p> <p>The aim of our work will be to elucidate three key-notions of the phenomenology of language and to approach some specific problems concerned by them. Starting from the husserlian theory of signification (Bedeutung), which defines it in relation to indication, we will show the complexity of the phenomenological problem of expression (Ausdruck). This problem concerns the formation of language in the intentional intuitive acts and in the field of affectivity. The phenomenological question of meaning (Sinn) will be introduced in order to open the investigation field of this theme, relating the problems present at the institution of meaning (Sinnstiftung) to its latent formation (Sinnbildung). The analysis of language and expression by Maurice Merleau-Ponty will complete the husserlian researches on the passive synthesis of consciousness, underlying the importance of an eidetical field which is not recovering exactly the field of logical essences. The observance of this specific eidetical field will allow us to show the relations the language has with imagination and intersubjectivity.</p>
Bibliography :	<p>Edmund Husserl, Recherches Logiques, Tome Second, traduction H. Elie, L. Kelkel, R. Schérer, Paris, PUF, 1961.</p> <p>Edmund Husserl, Logique formelle et logique transcendantale, traduction S. Bachelard, Paris, P.U.F./Epiméthée, 1984.</p> <p>Edmund Husserl, L'origine de la géométrie, traduction et introduction par J. Derrida, Paris, PUF, 1974.</p> <p>Maurice Merleau-Ponty, Le visible et l'invisible, Paris, Gallimard, 1964.</p> <p>Maurice Merleau-Ponty, Sens et non-sens, Paris, Gallimard, 1996.</p> <p>Maurice Merleau-Ponty, L'institution. La passivité. Notes de cours au Collège de France (1954-1955), Paris, Belin, 2003.</p> <p>Jacques Derrida, La Voix et le phénomène, Paris, PUF, 1972.</p> <p>Marc Richir, Phénomènes, temps et être. Ontologie et phénoménologie, Grenoble, Millon, 1987.</p> <p>Marc Richir, Phénoménologie et institution symbolique, Grenoble, Millon, 1988.</p>
Other infos :	/
Cycle and year of study :	<p>&gt; <a href="#">Master [120] in French and Romance Languages and Literatures : General</a></p> <p>&gt; <a href="#">Master [60] in Philosophy</a></p> <p>&gt; <a href="#">Master [120] in Linguistics</a></p> <p>&gt; <a href="#">Master [120] in Philosophy</a></p> <p>&gt; <a href="#">Certificat universitaire en philosophie (approfondissement)</a></p>

Faculty or entity in charge:	EFIL
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