

5.0 credits	60.0 h	1+2q
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Teacher(s) :	Serey Mendoza Osvaldo ;
Language :	Espagnol
Place of the course	Louvain-la-Neuve
Main themes :	<p>Development of comprehension (reading and listening) on the basis of authentic documents (written and oral) bearing on subjects of general interest or specific to the field of studies. Enrichment of the vocabulary (as well general as relating to the field studies) in context and consolidation of the control of this vocabulary by written and oral exercises (role plays, small debates, small talks....)</p> <p>Code: Consolidation and widening of the basic vocabulary (words of 2000 to 4000) ; Consolidation and control of the structures (in particular those which pose problems with the French-speaking people).</p> <p>Culture: On the level of all the above mentioned aptitudes: sensitizing with the culture of the countries of Spanish language</p> <p>Method and content :</p> <ul style="list-style-type: none"> <li>- vocabulary and grammar exercises</li> <li>- listening and reading comprehension exercises</li> <li>- oral exercises (individual and interactive)</li> <li>- written exercises</li> </ul>
Aims :	<p>Reading Comprehension (B2- level of the "Common European Framework of Reference for the Languages")</p> <ul style="list-style-type: none"> <li>- Can read articles and reports on contemporary questions in which the authors adopt a particular attitude or a certain point of view.</li> <li>- Can understand a contemporary literary text in prose.</li> </ul> <p>Listening Comprehension (B2- level of the "Common European Framework of Reference for the Languages")</p> <ul style="list-style-type: none"> <li>- Can understand a great part of a lecture or TV programs or radio broadcast on subjects of general interest or relative to its field of studies produced in a standard language and is well articulated.</li> <li>- Can interact in a conversation and understand the essential points of a conversation when a clear and standard language is used and if they are subjects familiar or relating to the field of studies.</li> </ul> <p>Speaking (B2- level of the "Common European Framework of Reference for the Languages")</p> <ul style="list-style-type: none"> <li>- Can make a short presentation on subjects general or relative to its field of studies. Interactive:</li> <li>- Can communicate with a degree of spontaneusness and ease which makes possible a normal interaction with a native speaker.</li> <li>- Can take an active part in a conversation in familiar situations, to present and defend his/her opinions.</li> </ul> <p>Writing production (B2- level of the "Common European Framework of Reference for the Languages")</p> <ul style="list-style-type: none"> <li>- Capacity to write clear and detailed texts on a great range of subjects relative to his/her interests.</li> <li>- Can write a text or a report/ratio by transmitting information or by explaining reasons for or against a given opinion.</li> <li>- Can write letters which emphasize the direction that he/she personally allots to the events and the experiments.</li> </ul> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>Course 60 hours 2 hours per week during all year.</p> <ul style="list-style-type: none"> <li>- Course intended for students ECGE 12 BA, INGE 12 BA - 5 ECTS.</li> </ul> <p>Objectives: B2 level of the CECR (oral expression, listening and reading comprehension) B1 level of the CECR (written expression)</p> <p>Method and content:</p> <ul style="list-style-type: none"> <li>- Exercises of vocabulary and grammar,</li> <li>- Listening and reading comprehension exercises,</li> <li>- Speaking exercises individual and interactive,</li> <li>- Written expression exercises,</li> <li>- Texts and activities whose subjects are of general interest and specific to the selected orientation</li> </ul>

<p>Other infos :</p>	<p>Prerequisites:                      - Students of BAC3: students of ECGE, SPOL and INGE having made 1230 in BAC 2 or equivalent level B1+ of the CECR for reading comprehension, listening comprehension and oral expression, level B1 for written expression.</p> <p>Assessment:                      - Continuous assessment                      - written exam                      - oral exam</p> <p>Course material:                      Didactic materials                      - Handouts (syllabus)                      - Video-tapes (available at C.A.A.)</p> <p>References:                      Español general para Economía ' nivel intermedio - parte 2 (Español 1332): Course notes + audio and videotapes used</p> <p>Training staff:                      Lessons in groups of max. 25 students.                      The teacher is available during his office-hour(s) and can be contacted by e-mail.                      Guidance is also provided at the Self-tuition Center (CAA) and the Multimedia Room (SMM).</p> <p>Other</p>
<p>Cycle and year of study :</p>	<p><a href="#">&gt; Bachelor in Business Engineering</a>  <a href="#">&gt; Bachelor in Economics and Management</a></p>
<p>Faculty or entity in charge:</p>	<p>ILV</p>